

## **IQAC**

**Muthurangam Government Arts College (Autonomous),**

**Vellore – 632002**

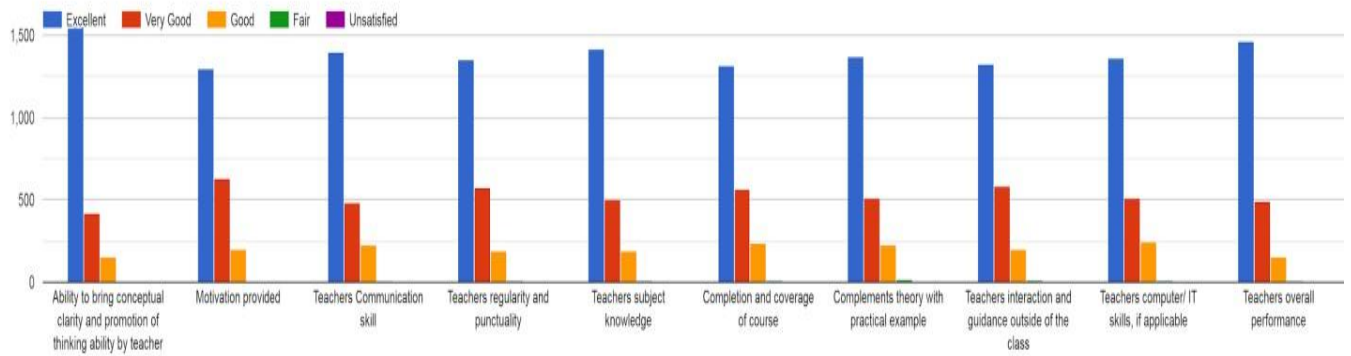
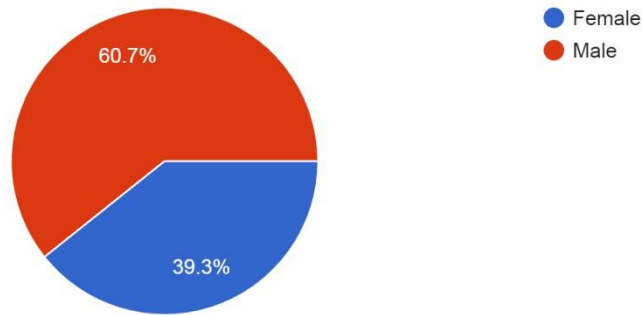
### Student Satisfaction Survey 2017-2018.

Since the institution serves the students who are mainly from rural background, it is committed to provide quality education to them. To fulfill the basic and desired need of student community it is essential to obtain the feedback from the stake holders. So IQAC of Muthurangam Government Arts College takes special effort in designing the questionnaire of feedback mechanism with five point scale. It focuses on educating the benefited community to face all types of challenges in an effective manner. To ensure continuous improvement, the requirements of the students have to be carefully identified for which IQAC, use the mechanism of obtaining the feedback. This survey is done every academic year with a sample of around 2128 students among all disciplines.

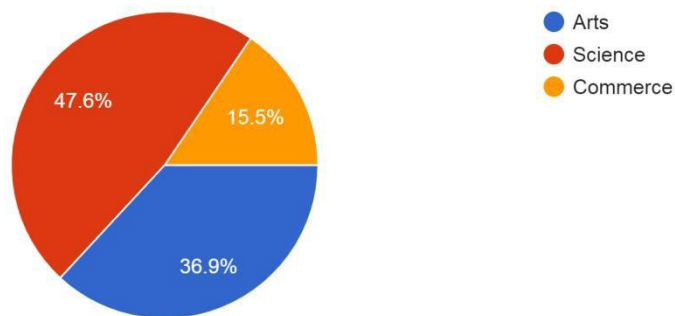
The IQAC took the lead in conducting the Student Satisfaction Survey during the end of each semester with the assistance of Academic staff. Feedback forms which are kept on the IQAC counter and open to fill-up by any user as per their wish. The collected data is entered in excel sheet and is presented in front of peer committee for review and discussion. This analysis makes the institution for continuous improvement in the education fraternity. The analysis was compiled into a survey report which was submitted to the college council for review and seeks an approval from concern authorities. Survey report was made available to stakeholders after management approval.

The consolidated analysis and the findings are illustrated as follows.

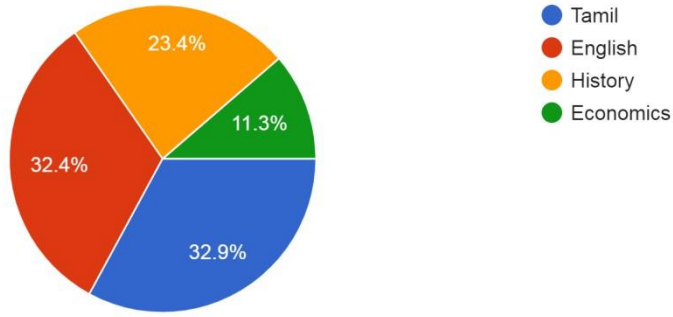
Gender  
2,128 responses



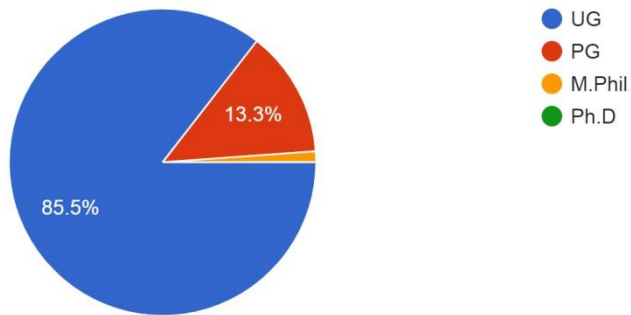
Group (Arts/Science/Commerce)  
2,128 responses



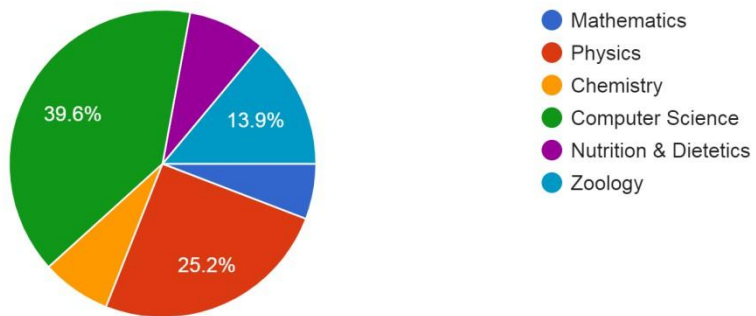
787 responses



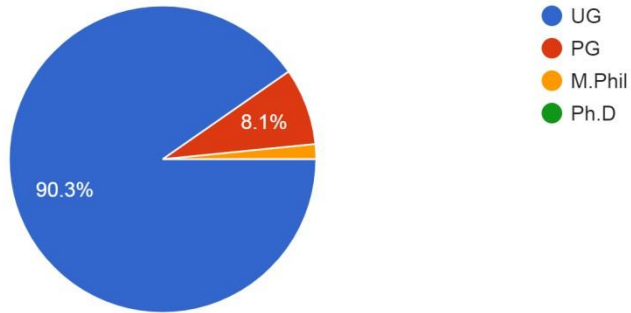
Degree  
787 responses



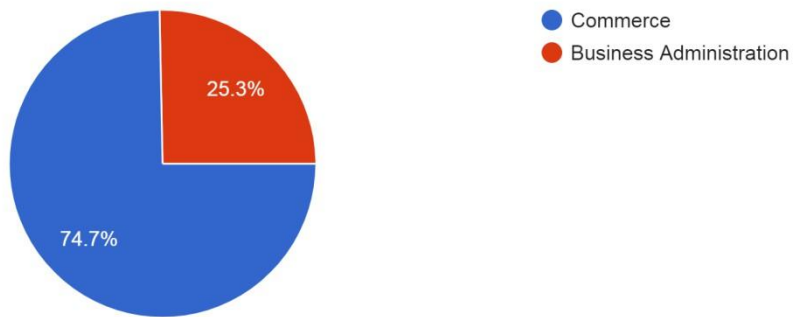
1,013 responses



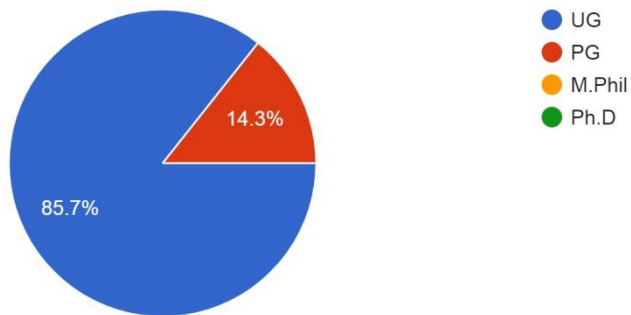
Degree  
1,013 responses



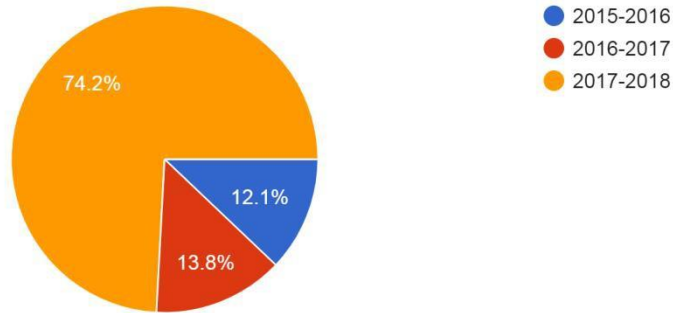
328 responses



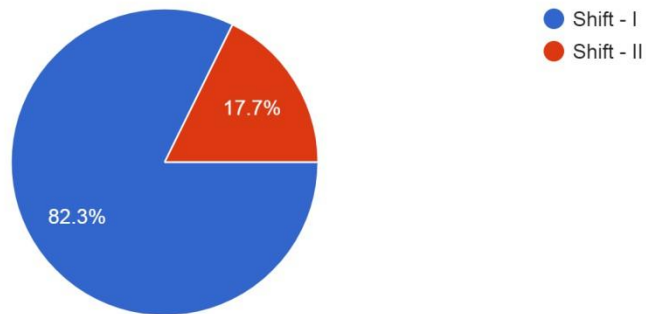
Degree  
328 responses



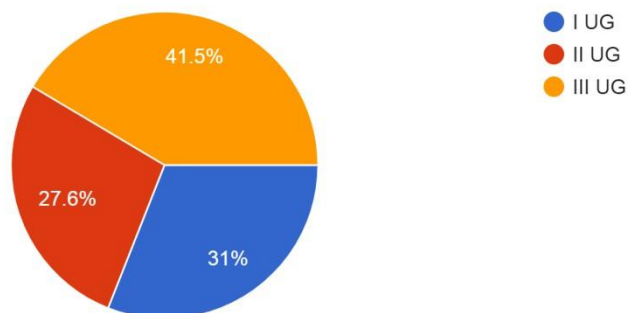
Academic Year  
1,869 responses



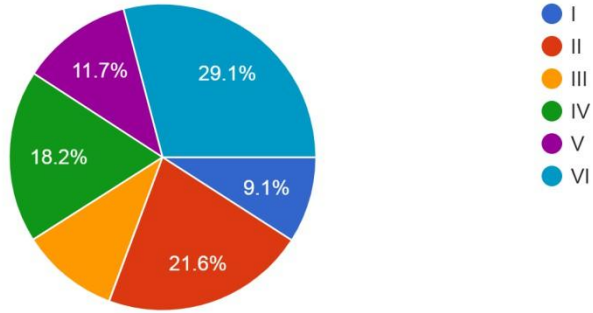
Shift  
1,869 responses



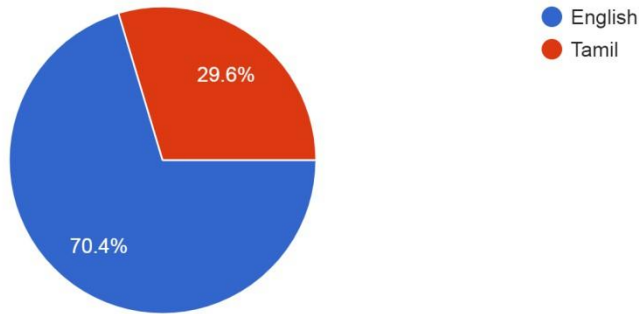
Class  
1,869 responses



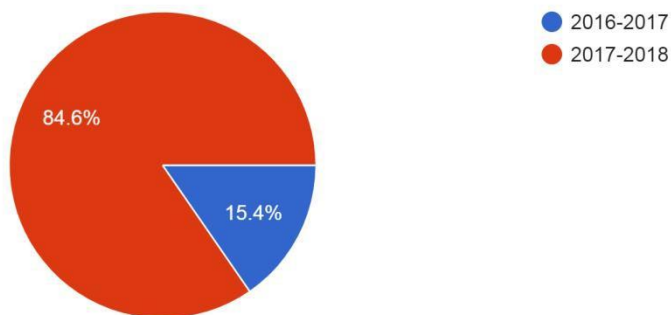
Semester  
1,869 responses



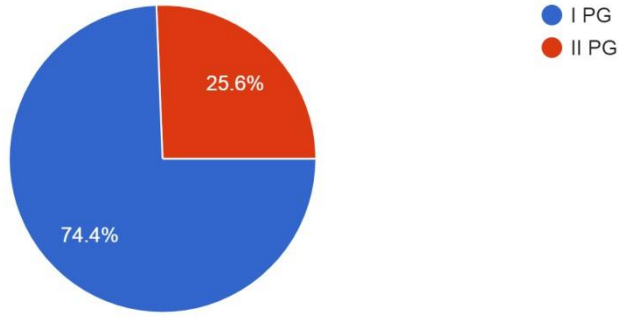
Medium  
1,869 responses



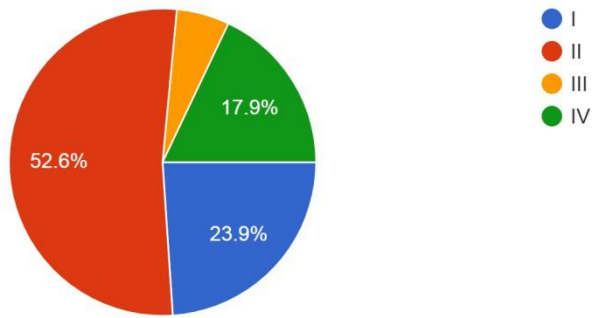
Academic Year  
234 responses



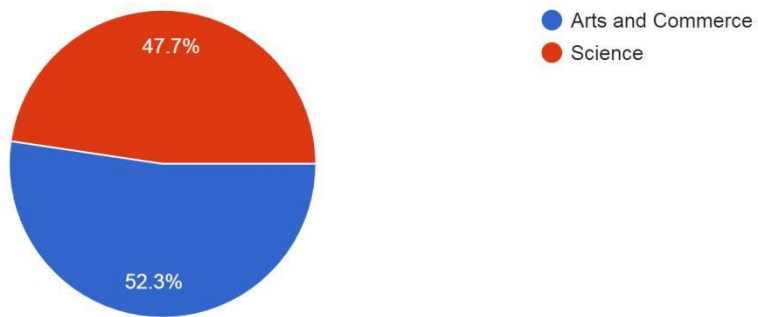
234 responses



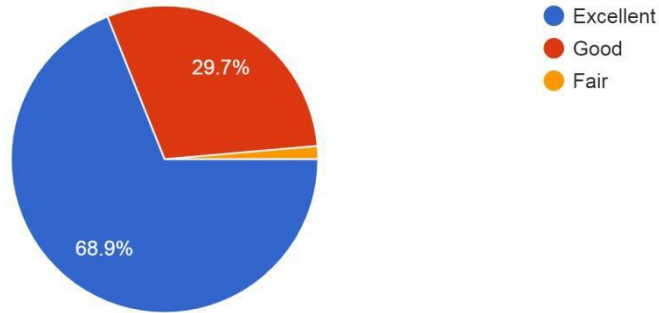
Semester  
234 responses



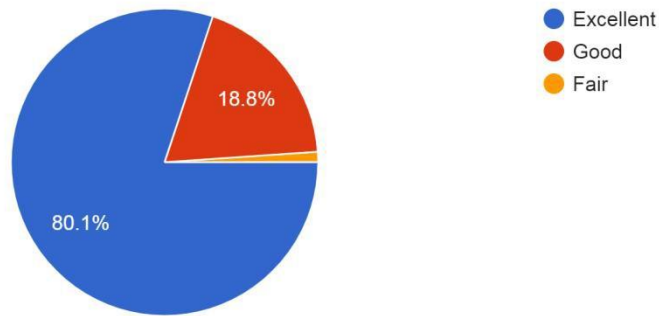
Arts and Commerce / Science  
2,128 responses



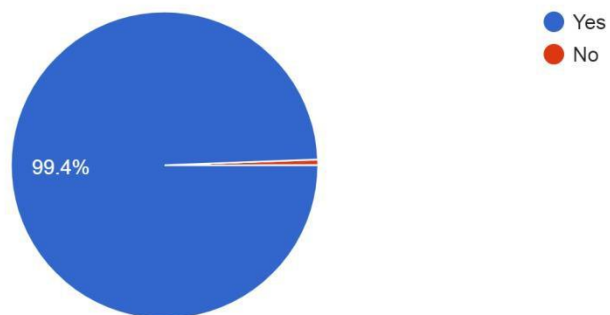
Apparatus / Computers available  
1,014 responses



Instructions given by the Staff  
1,014 responses

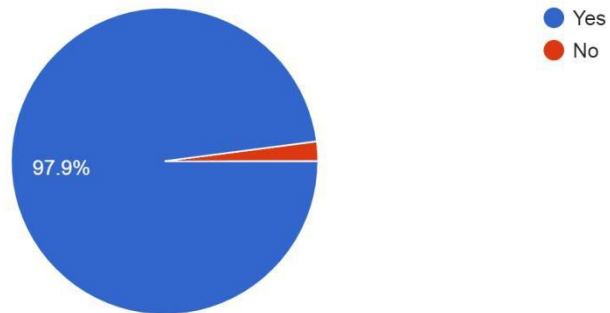


Practicals Conducted as per schedule  
1,014 responses

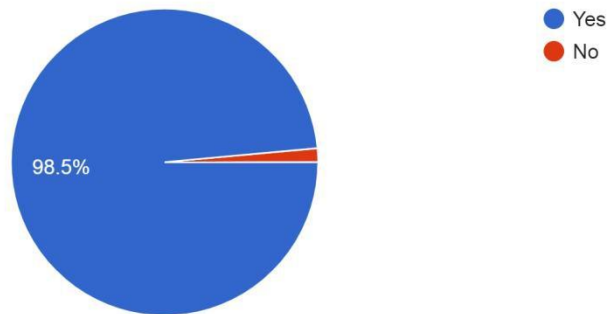




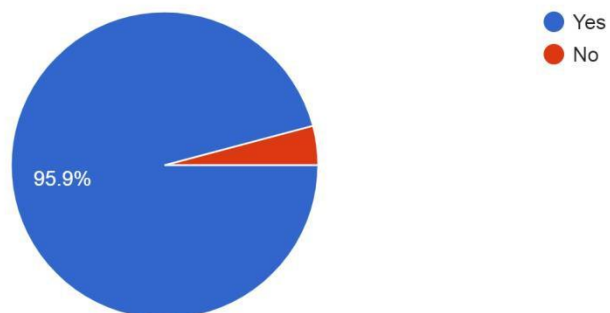
Results declared within two weeks of exam/test being conducted  
2,128 responses



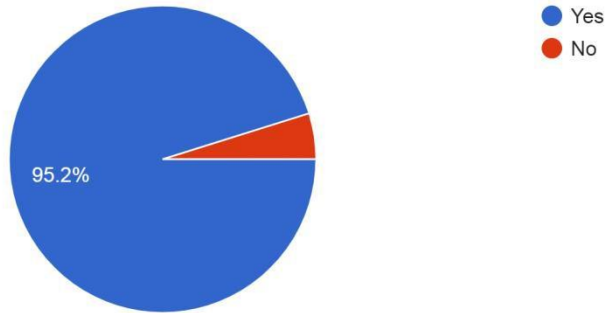
Adequate number of assignments and cases given  
2,128 responses



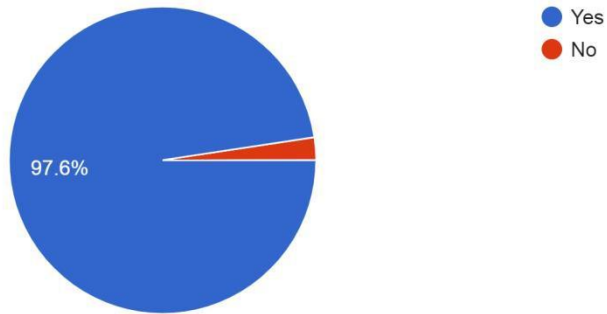
Would you recommended to your juniors to join in this institution  
2,128 responses



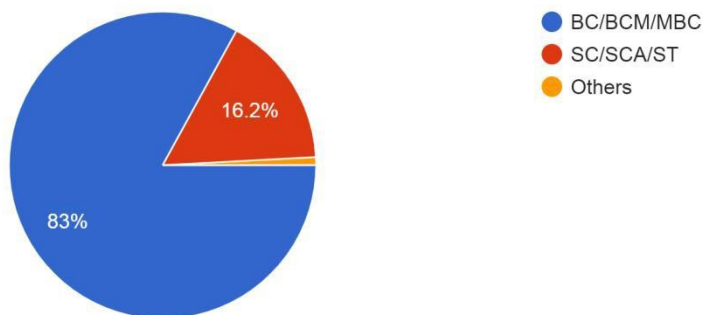
Whether the infrastructure is adequate  
2,128 responses



In your opinion is this syllabus is adequate  
2,128 responses

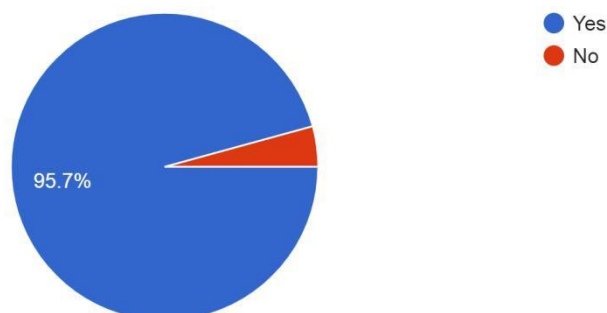


Community  
1,541 responses



## Scholarship received

1,623 responses



Faculty feedback from the students for the respective course is taken twice in a semester on ten types of teaching/learning aspects and it is analyzed by the IQAC and corrective measures if any are informed to the respective faculties through HODs for further improvements. Course exit feedback and program exit feedbacks are taken to analyze the understanding capability of the students. Feedback about the infrastructural facilities is taken from the students for improving the lab facilities, if any. The feedback so obtained is analyzed for further improvement. Feedbacks from the parents are taken by interacting with them during Parent Teacher Meet. Feedback is taken from alumni for suggestions or improvements in the curriculum.

Feedback from faculties is also taken for their suggestions in syllabus revision. This feedback is discussed in meeting of training and placement cell. Feedback forms which are kept on the IQAC counter and open to fill-up by any user as per their wish. The collected data is entered in excel sheet and is presented in front of peer committee for review and discussion. IQAC has installed a suggestion box which is accessible to all the stake holders so that they can give their feedback/ suggestions for improvements, if any. We have a system of taking feedback from students on infrastructure and also subject wise teachers. This is a feedback on 5-point scale, which measures parameters like Ability to bring conceptual clarity and promotion of thinking ability by teacher, Motivation provided, Teachers Communication skill, Teachers regularity and punctuality, Teachers subject knowledge, Completion and coverage of course, Complements theory with practical example, Teachers interaction and guidance outside of the class, Teachers computer/ IT skills, if applicable and Teachers overall performance, which is analyzed by our management for taking appropriate decisions for improving the infrastructure and also quality of teachers. The alumni feedback and exit feedbacks are taken from all students. From these

forms we are able to make out whether the proper teaching learning process is in place. Also, this process enables the institute to improve in the areas where ever necessary. Every semester junior faculties evaluation is processed by senior faculties, subject experts and inform to the faculties for enhancing their skills. The feedback is taken from students in order to analyze and implement as per their needs. Also, feedback is taken from experts and external examiners on quality of our students. Based on the faculty feedback the probationers and regular faculty are counseled for the lacunae. Based on the above feedbacks and suggestions received we take corrective actions to complete the loop.

  
Co-ordinator

  
Chairperson  
**PRINCIPAL**  
Muthurangam Govt. Arts College,  
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VELLORE - 832 002.