

**MUTHURANGAM GOVERNMENT ARTS COLLEGE (AUTONOMOUS)**

**VELLORE- 632 002**

**ACTION TAKEN REPORT**

**Students**

Inadequacy of computers and other infrastructural facilities were stated as dis-satisfactory factors by some students, in their feedback. This was taken forward to the Heads of Departments and they in turn took it to the knowledge of the Council. This was explored in the Council meeting and discussions took place to mete out to the needs of the students.

A meager percentage (3%) of the students were of the opinion that the instructions given by the faculty members during practical sessions were insufficient. After scrutinizing the feedback the IQAC team informed this to the departmental IQAC members in further meetings. These departmental members represented this issue to the concerned heads and the faculty members were advised to give instructions/guidelines in a better manner that could be easily understandable by students.

Another area of concern for the students was the delay caused in declaration of results. A considerable percentage (15.2%) of the respondents felt that the results could be declared within a short span of 2 weeks of the conduct of the examination. This was discussed in the IQAC meeting and the Controller's office was requested to expedite the process.

**Teacher Feedback**

The students feedback as to the preciseness of program outcomes and objectives, appropriateness of outcomes with a focus on employment requirements, introduction of novelties in teaching-learning techniques and emphasis on communication skills in the curriculum were negative with an average ranking of (7%) for all these areas.

They strongly disagreed to the queries whether the syllabus facilitates students to enroll in higher studies, whether proper teaching-learning methods were followed, was it need-based with respect to the recent advancements, if the curriculum provides adequate emphasis on

communication skills, offer possibilities for integrated learning, skill development opportunities in the curriculum were Strongly disagreed; When asked whether theoretical aspects were balanced by application, sufficient importance was given to human values, ethics and professionalism in the curriculum was disagreed by a meager number of students.

Few of the students disagreed to the following: sufficient importance was given for Continuous Internal Assessment (CIA), credit allotted for the course was sufficient, the course content was evenly distributed in all the units, Tests and examinations were conducted well in advance with proper coverage of all units in the syllabus was disagreed to by the respondent students.

The Faculty members' views about these inadequacies in program outcomes were taken to the knowledge of the Department Heads through the representatives of IQAC and the syllabus was thoroughly scrutinized and updated, thereafter.

### **Stakeholders' Feedback**

Among the few aspects where the stakeholders have articulated their dissatisfaction, a noticeable percentage was found to be in college office administration (20.8%) and adequacy of facilities in the college (16%). This was taken forward to the council and representations were made.

**PRINCIPAL**