



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		MUTHURANGAM GOVERNMENT ARTS COLLEGE (AUTONOMOUS)
• Name of the Head of the institution		Dr. A. Malar
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		04162262068
• Alternate phone No.		04162263768
• Mobile No. (Principal)		9442807665
• Registered e-mail ID (Principal)		mgaciqac@gmail.com
• Address		Muthurangam Government Arts College (Autonomous), Otteri,
• City/Town		Vellore
• State/UT		Tamil Nadu
• Pin Code		632002
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)		27/01/2005
• Type of Institution		Co-education
• Location		Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr. K. Geetha				
• Phone No.	04162262068				
• Mobile No:	9486925596				
• IQAC e-mail ID	mgaciqac@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.mgacvlr.edu.in/NAAC/201920/mgac_AOAR_2019-20.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.mgacvlr.edu.in/NAAC/2021/MGAC_CAL_202021.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Three Star	70	2002	15/05/2002	14/05/2007
Cycle 2	B	2.39	2009	31/12/2009	30/12/2014
Cycle 3	B	2.75	2014	25/05/2016	24/05/2021
6.Date of Establishment of IQAC			25/03/2009		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
NIL	NIL	NIL	Nil	0	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI			View File		

9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Introducing different waste management system within the campus.	
2. Green, Environment and Energy audit were implemented successfully.	
3. World hand wash day was celebrated and awareness among students were introduced successfully.	
4. Conducted a special talk for the IQAC and different committee staff members related to "Recent Advancement in Assessment and Accreditation".	
5. Conducted special talk on "Qualitative and Quantitative analysis of Yearly Status Report" to the IQAC member and different committee coordinators.	
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	

Plan of Action	Achievements/Outcomes
AQAR report for the previous academic year	Submitted successfully
NIRF report	Submitted successfully
Green, Environment and Energy audit	Done
Vermi Compost, Seed Ball making, planting tree, Birds shelters	Done successfully
Solar street light, LED street light and LED tube light	implemented successfully
Google class room were introduced to students to upload answer script, assignment etc.,	Created successfully
Various awareness programs were conducted to the students about COVID-19	conducted successfully
Uploaded Course materials in MOODLE portal like PPT, PDF, MP4 etc.	Uploaded Successfully
Different waste management system	Done Successfully
Various feedback like student, Teachers, Alumni, Parents, Employers and Stakeholders were collected from Google form	Collected and analyzed Successfully
Academic and administrative audit	Done Successfully
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
College Council	30/03/2021

14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
07/04/2021	18/02/2022
Extended Profile	
1. Programme	
1.1	42
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2. Student	
2.1	3749
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	View File
2.2	1115
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3	3360
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic	
3.1 Number of courses in all programmes during the year:	42
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2 Number of full-time teachers during the year:	146
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	146
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	959
4.2 Total number of Classrooms and Seminar halls	77
4.3 Total number of computers on campus for academic purposes	199
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	136426838.00
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific	

Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Curriculum Design and Development undergoes a process that is two tier in nature. Initially the Curriculum is designed by the Board of studies of concerned departments, after thorough discussions with the Faculty Members, Subject Experts from other Colleges, a member nominated by the University and Alumni of the college. Thereafter, the curriculum suggested by the Board of studies would be submitted to the Academic council for approval, which is headed by the Principal and Controller of Examination. The Heads and teacher representatives of various departments would be its members. The curriculum is relevant to the local, national and global needs as it focuses on employability, higher studies, entrepreneurship and skill development of the students. The syllabus is revised from time to time based on the national and global scenario. Students are facilitated to pursue Higher Studies/Professional courses and appear in competitive examinations. They are enabled to apply the subject knowledge acquired through the updated syllabus followed by the institution to cater to the needs of the Society/Employer/Institution/Own Business/Enterprise. Thereby the students contribute to the Public, Government, Commerce and Industrial sectors positively.

Curriculum design, convening Board of studies wasn't undertaken during 2020-2021 due to the outbreak of COVID pandemic.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development

offered by the Institution during the year**186**

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year****0**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System**33**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human**

Values, Environment and Sustainability, and Human Values into the curriculum

We offer Environment Studies (17U1ENV) in the 1st semester at the UG level to create awareness among the students on the natural resources and how to protect the environment. This paper focuses on the eco-system, eco-dependence, environmental pollution and the ways in which it can be prevented.

Value Education (17U2VE) is offered at the UG level to impact salient values for life. It teaches the students to be responsible, ethical, empathetic, courteous, compassionate, disciplined and confident. It helps the students realize their personal values, family value, ethical values and social values.

Business organization paper (17U1CO2) in the 1st semester of B.Com and Business Environment paper (17P1CO2) in the 1st semester of M.Com, explains the concept of business ethics. It helps them to identify and recognize ethical issues and learn the approaches available for resolving them. It encourages ethical decisions in organization.

Human right (17P2HR) is offered at the PG level. This paper covers international human rights, U.N. Human rights declaration and fundamental rights in the Indian Constitution. This subject enables the students to stand up for those rights that are denied to them.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

01

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1039

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

156

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://www.mgacv1r.edu.in/NAAC/202021/Feedback%20report%20Sign.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
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File Description	Documents
Provide URL for stakeholders' feedback report	http://www.mgacvlr.edu.in/NAAC/202021/Feedback%20report%20Sign.pdf
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1380

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

959

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college admits students from socio-economic backgrounds. The college conducts every possible measure to assess the learning levels of its students. The students are oriented at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular

activities, rules and regulations of the institution as well as facilities available in the college. The list of courses, curricular and co-curricular activities, rules and regulations, are also published in the college prospectus which is provided to the students before the beginning of academic sessions. At the beginning of each course teachers assess the learning levels of the students in the class, their knowledge about the course and accordingly special programmes for advanced learners and slow learners are planned. Remedial and extra classes are conducted for advanced and slow learners. After the completion of syllabus, subject classes are also repeated for slow learners and late admissions. In the CBCS system, students are required to select course subjects based on their core competence, aptitude and skills.. Teachers remain available in college to clear the doubts and counsel the students even on a one to one basis. Advanced learners are encouraged to become class mentors.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
22/04/2021	3749	146

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The College always encourages student-centric learning through various methods such as brain storming group discussions, quiz competitions, presentations and project work in participative learning and problem solving methodologies. Regular participative activities viz., group discussions, projects, field visits, educational tours, seminars, extension lectures are organized in the college and the students actively participate in these activities

within and outside the college. Students are given individual projects and class assignments for focusing on self study and to encourage independent learning. Different student support systems are available in the college like Library, Computer Lab, Reading Room, ICT based classrooms (Smart Classrooms). Students are trained for Basic Life skills and college gives high importance to all-round development of students through extra-curricular, cocurricular and field based activities. The objective of student centred activities outside the classroom is to engage students as much as possible in learning procedures that require more than reading or viewing the material.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The academic year 2020-2021 was completely affected by Covid-19 pandemic and therefore it was not only the choice but also the compulsion of the teachers to learn, adopt and practice the ICT enabled tools. Faculty members of the college use ICT technology to improve the teaching and learning process. Different softwares available online is integrated with teacher's explanation and students are encouraged to learn and practice through interactive activities. LCD projectors, computer/laptops/tablet systems are used in the classrooms. You- Tube, E- mails, What's App group, Telegram, Zoom and Google classrooms, College website are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. These applications are also used to provide online education during the covid-19 situation. The library also provides access to computers and online journals freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads. Xeroxing facility is also available in the library. Syllabus and study materials are also made available on the college website Student attendance, feedback are also received online from the students and faculty members.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://www.mgacvlr.edu.in/NAAC/202021/study%20material.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

146

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Based on the inputs and the departmental plan, the academic calendar will be prepared every year at the beginning of the semester. The planning of the academic calendar ensures that the students get adequate instructional hours and teachers get maximum hours to deliver their courses effectively. The academic calendar is prepared in tune with the conduct of examinations and the progression of the academic activities. The proposed schedule of internal examinations is also given in the academic calendar so that the students, as well as the teachers, can prepare for that well in advance

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

146

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

79

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

146

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

15

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

An Examination Management System auto notes for entire exam process to save time and provide accuracy. It covers all the activities that are related to Examination management, right from receiving enrollment and examination form to the processing of exams, printing, distribution and statistical reports. We are going to be updated version of EMS software that has been developed to manage the entire exam process in the next Academic year 21-22.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Institute has well defined learning outcomes. The vision and mission of the institution emphasize on promoting value education

through motivated, trained faculty to prepare the students to accept the challenges of globalization. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes following; Hard Copy of syllabi and course/programme Outcomes are available in the respective departments for ready reference to the teachers and students. were devised and revised all its educational programmes to include graduate attributes so when a student gets his/her degree, he /she is equipped with discipline, knowledge, critical thinking, problem-solving ability, communication skills and digital capability. Each programme provides the students to choose from generic courses, which are offered to expand the knowledge of the students and to initiate them into interdisciplinary fields. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college has a systematic process of collecting and evaluating data on programme and course outcomes, for which the assessment includes the following; through mid semester examination end-semester examination, assignment, presentation, viva-voce examination etc. Assessment for the course-level is done via continuous assessment having a particular standard depending upon course objectives and learning outcomes. Various components for continuous assessment are defined and used. The evaluation is rigorous. It is done by adjoining the marks acquired by the students to their corresponding Course Outcomes. Besides, Evaluation for the end semester Examination (written examination /lab examination) depending upon course type is also used for the process. These are also evaluated by the feedback got from the students, the parents, the teachers, the employees and the alumni

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1027

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://www.mgacv1r.edu.in/NAAC/202021/SSSA_2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Muthurangam Government Arts College has created an ambience for the promotion of research. Out of 85 faculty members, 60 are doctorate holders. There are 29 recognized research guides under Thiruvalluvar University and Annamalai University.

The College provides all necessary infrastructural facilities and a conducive environment to promote research activity in the campus. The involvement of the faculty for last five years in doing minor and major research projects funded by UGC, DST, SERB, ICSSR and

TNSCST is instrumental in improving research facilities and quality publications. Research labs are established in various departments of the college with equipments and necessary facilities. The equipments like Electrochemical Workstation, Spin Coating Unit, Spray Pyrolysis, Hall Effect, SILAR Coating Unit, Photo reactor, I-V Characterization Setup, Ultrasonic bath, FTIR & UV Spectrometers, Tubular Furnace, Box Furnace and Hot Air Oven are worth mentioning.

The faculty and students are given freedom to choose the research area of their choice and guidance is given to seek funding from various funding agencies. The College also encourages the participation of faculty members in external seminars, conferences, workshops at national and international levels. It also helps in conducting Departmental Seminars and workshops having external participants and widening our network.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

1.1

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

29

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

2

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college provides a conducive environment for promotion of Innovation and Incubation. All required facilities are provided and Guidance is extended to the students. Students are encouraged to actively involve in the application of Technology for societal needs. Necessary support is provided for Documentation, Publication of Research Papers and also writing book chapter. Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are

organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Product service Training is provided for creating awareness on marketing the products. College has recognized Research Labs in the departments and this would be an added advantage to the students to develop their prototypes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

9

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

D. Any 1 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**3.4.2.1 - Number of PhD students registered during the year**

10

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

51

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year**

12

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

3

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Muthurangam Government Arts College with its vision and mission emphasizes social values to groom the students as socially responsible members of the society. To achieve the same, the College mandates the students to enroll in extension programmes of the curriculum like NCC, NSS, and YRC with their disposition to any one of these service units.

The students participate in Swachh Bharat campaign initiated by the Government of India.

They actively involve themselves in Tree Plantation, Veterinary Camps, Free Medical Camps and Blood Donation Camps, to serve the neighbourhood community.

NSS organizes special camps for ten days to understand and analyze the rural life with its dynamics, and serve the village communities.

All the extension programmes of the College, thus, provide experiential learning to the students, which in turn help the communities to gain social, economic and environmental returns.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

13

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

908

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

1

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has adequate Infrastructural facilities, but it needs further improvement, due to the plethora of applications received each year, due to the goodwill the college has earned among the rural community of the District in which the college is established.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

SPORTS

There are adequate sports facilities available for the nine events viz. Badminton court, Cricket field, Football field, Kabaddi court, Khokho court, Volleyball court, Track & Field, Gymnasium is equipped with treadmill, bicycle, ergo meter, apart from free weights and dumbbells; and a hall for the indoor games for Table Tennis, Chess and Carom is available.

CULTURAL ACTIVITIES

The college hones the artistic skills of girl students by conducting Drawing, Mehandhi Designs, Rangoli, Hair do, Fancy Parade portraying Kashmiri style of dressing.

AUDITORIUM

Special address on Women Empowerment was delivered by a renowned lawyer as part of Women's Day Celebration in the auditorium, where the participants were enlightened with specific areas of practicing Women Empowerment in the perspective of Law.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

06

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1359,01957.00

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is enriched with an autolib (ILMS) Software, since 2016. It enhances managing functions such as circulation of books, and managment of the books. Book Issue Returns, status ,

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1,19,824

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

150

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Wi-Fi facilities available in the campus. Budget allocated by State Government.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
255	110

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 250 Mbps								
<table border="1"> <thead> <tr> <th data-bbox="84 320 542 376">File Description</th> <th data-bbox="550 320 1468 376">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 387 542 477">Details of bandwidth available in the Institution</td> <td data-bbox="550 387 1468 477">View File</td> </tr> <tr> <td data-bbox="84 488 542 577">Upload any additional information</td> <td data-bbox="550 488 1468 577">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Details of bandwidth available in the Institution	View File	Upload any additional information	No File Uploaded			
File Description	Documents								
Details of bandwidth available in the Institution	View File								
Upload any additional information	No File Uploaded								
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	E. None of the above								
<table border="1"> <thead> <tr> <th data-bbox="84 902 542 958">File Description</th> <th data-bbox="550 902 1468 958">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 969 542 1059">Upload any additional information</td> <td data-bbox="550 969 1468 1059">No File Uploaded</td> </tr> <tr> <td data-bbox="84 1070 542 1160">Paste link for additional information</td> <td data-bbox="550 1070 1468 1160">Nil</td> </tr> <tr> <td data-bbox="84 1171 542 1261">List of facilities for e-content development (Data Template)</td> <td data-bbox="550 1171 1468 1261">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	Paste link for additional information	Nil	List of facilities for e-content development (Data Template)	View File	
File Description	Documents								
Upload any additional information	No File Uploaded								
Paste link for additional information	Nil								
List of facilities for e-content development (Data Template)	View File								
4.4 - Maintenance of Campus Infrastructure									
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)									
5,24,881									
<table border="1"> <thead> <tr> <th data-bbox="84 1552 542 1608">File Description</th> <th data-bbox="550 1552 1468 1608">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 1619 542 1675">Audited statements of accounts</td> <td data-bbox="550 1619 1468 1675">View File</td> </tr> <tr> <td data-bbox="84 1686 542 1776">Upload any additional information</td> <td data-bbox="550 1686 1468 1776">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Audited statements of accounts	View File	Upload any additional information	No File Uploaded			
File Description	Documents								
Audited statements of accounts	View File								
Upload any additional information	No File Uploaded								
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.									
The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and utilizing the grants									

received by the college in the best interest of students.

Laboratory: Record for maintenance account is maintained by lab technicians, Lab In charge and supervised by HODs of the concerned departments.

Library: - Our College is equipped with a Library, well-stocked with titles covering all domains of knowledge. The Library subscribes National and International Journals and magazines in print version, apart from literary and general ones.

Sports: - Dr. N. Akilan, M.PES., M.Phil., Ph.D is deputed for maintenance of sports equipments.

Computers: - A Computer lab is established and required Software is used for maintaining faculty and students details. Each Department has their own computer for their administrative needs.

Classrooms: - The College has various committees for maintenance and the upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal regarding classrooms, furniture and other electrical appliances.

Annual stock verification is undertaken by the concerned Heads of the Departments with regard to Office, Department Library and General Library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

3163

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

E. None of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

180

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

22

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

204

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

5

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

23

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution has an active student council. Advisory committees appointed for the various associations. General information is sent out to all students of the department informing them of the services extended by the various cells and inviting them to meet the faculty coordinator of the Department. The advising process is designed to

ensure that each student selects a set of courses during each semester that meets minimum grade requirements and which can result in the student making efficient and orderly progress in meeting the academic requirements as listed in the course scheme. Department Associations in valedictory functions are held every year. Competitions at various levels are held and Prizes distributed during the annual day function. Every year report of the activities of the department is recorded and consolidated and the annual report is read during the College Day Function. Students involve in NSS, NCC, YRC and Youth Red Cross and participate actively in many activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

20

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of Muthurangam Government Arts College(Autonomous), Vellore was registered under the name "Munnal Manavargal Sangam (Old Students Association, shortly OSA on 03.01.2018 with the registered number 6/2018. The main of objectives of the Alumni Association are:

- To keep a lifelong relationship with the Alumni.
- Maintaining the current information of the Alumni.
- To encourage, foster and promote close relations among the alumni of this century crossed prestigious institution.
- To motivate the Alumni to keep themselves engaged in productive pursuits useful to the society. To provide a forum for the Alumni for exchange of ideas on academic, cultural and social issues by

organizing and coordinating reunion activities of the Alumni. The old students have contributed to the growth and development of the college by supporting their departments and the institution

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision

Established in the year 1965 with 3 Undergraduate departments, the College stood up its challenge in catering to the Higher education needs of the rural area of Vellore District by expanding to the current level of 12 U.G. courses and branching out as 12 PG courses. The 9 research departments seek to accomplish the goal of achieving excellence on par with the National Level. Students of this downtrodden region of TamilNadu hail from families belonging to the economically weaker sections and are predominantly first generation college aspirants. The institution holds an exemplary position in providing a strong social cultural and humanistic environment to these serving student community.

Mission

Students are given exposure through Group Discussions, Case studies, Assignments and Role plays, inculcated values through Red ribbon club, Youth Red Cross, National Service Scheme and National Cadet Corps; exhibit their artistic abilities through Poster, Oratory, Essay Writing, enacting poems, Drawing, Henna decorations, Fancy dress contests. Dissemination of knowledge on existing Global

Business environment is undertaken by MBA & Commerce streams. Ph.D students of science departments are encouraged to take up their studies related to present-time researches.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralisation and participative management

The institution decentralises and enables participative management by various measures. The Board of Studies has the Head of the concerned department and all the faculty members of that department as its members. They conduct meetings with subject experts from other colleges and based on the thorough discussions and recommendations suggested by the subject experts, the syllabus is re-framed and submitted to the Academic council for approval.

The Academic Council, with heads from all departments, Associate Professors and University representatives scrutinise the syllabus submitted by the Board of Studies of each department and give their remarks and suggestions and any modifications, if needed. These are incorporated into the syllabus and followed for each academic year.

Policy decisions for the college are taken by the College Council, encompassed of Council members, who are heads of Various departments. This council establishes decisions for the smooth functioning of the Institution. Apart from the academic arena, establishment of Committees such as Discipline Committee, Anti-ragging Committee, Grievance Redressal Committee, Internal Compliance Committee and Women's Cell enhances not only de-centralisation of management but also provides a conducive work environment for the faculty members and an amicable campus to the students.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The College believes in setting up perspective plan for excellence in academic and infrastructural development. This is drawn in the form of long term and short term goals in different aspects of college functioning. Though the College has realized most of its perspective plans, noteworthy is the augmentation and renovation of infrastructure, and increase in laboratory equipment and Library resources by means of grants received from RUSA. Some classrooms are ICT enabled, which facilitates the technological advancements in teaching-learning process.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The governing council is the policy making body. After discussion, it decides the academic policy, keeping in mind the national policies in higher education, existing priorities and local needs. Regular feedback obtained from the alumni, students, parents and faculty with suggestions given by NAAC peer team form the major inputs for further planning. These inputs are discussed and analysed by the college council, the principal and the IQAC.. The plans

proposed are discussed by the respective cells and committees, fine-tuned as per the needs and then finalised. Any problems faced by the students in the campus is addressed to by the Grievance Redressal Committee.

Grievance Redressal Mechanism:

This activity functions through a committee comprising of faculty members from each department and student representatives. The function of this committee is to look into the complaints lodged by the students and judge their merit and take action, if required. Anyone with a genuine grievance may approach the committee in-charge, in person or in consultation with the faculty in-charge of the committee. In case the person is unwilling to appear in person, grievances may be dropped in writing in the letter box placed at the college office

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

B. Any three of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The following welfare measures offered by the college to the teaching and non-teaching staff, facilitate an inclination in the minds of the teaching and non-teaching staff for their career development:

Leave is readily sanctioned to the staff for personal work, attending Refresher Course/Orientation Program/seminars etc without bias.

Faculty members are encouraged to undertake research and publish journals that facilitates their career advancement and meet out their self-actualisation needs.

Separate reading and computer space in the library. Separate parking for Staff vehicles CCTVs and security guards ensure security in the campus Required number of washrooms for staff

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

53

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

6.4.1 Institution conducts internal and external Financial audits regularly

Muthurangam Government Arts College (Autonomous) conducts internal and external financial audits regularly during the end of the Academic year. Internal Audit committee consists of senior faculty members including H.O.D.s whereas external audit is composed of officials from Regional Joint Director, Vellore division, Accounts and General Office, Chennai.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

We being an autonomous college, do not mobilise funds.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

At the beginning of every academic year IQAC frames an action plan and ensures its proper implementation for overall development of the students. Quality assurance strategies and best practices to be institutionalized are discussed in the IQAC meetings and decisions taken are communicated to the staff by the Principal. Students' Orientation Programme:

At the beginning of every academic session, Students' Orientation Programme is held for freshers. Students are given information about examination system, internal marks, Program outcomes, various Cells, library, NCC, NSS, sports etc. This is followed by a tour to different departments. The program has been held online from 2020-21 due to COVID pandemic.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC, through discussions and recommendations, identifies need of improvement towards teaching-learning and prepares a plan of action for upcoming session. Specific formats prepared by IQAC are used to collect information from individuals, HoDs, Cells, office, Library and Hostels. Based on these reports, incremental improvement in quality is identified, and lacunae, if any, are addressed by IQAC, the College administration and Management.

1) PG students are motivated to pursue their research by enrolling themselves in Ph.D., and M.Phil., in central research centers like IIT, IGCAR, TIFR, ISRO, DRDO, DAE, Central universities etc.,

2) Students' participation in the indoor/outdoor sports facilities are enhanced through conduct of sports Meet in the campus.

3) Faculty members are encouraged to undertake more MOUs within institutions and industries as well.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

C. Any 2 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.mgacvlr.edu.in/NAAC/202021/6.5.3Annualreport.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Separate NSS unit is started exclusively to encourage the girl students and the unit is successfully conducting various activities to serve the society.
2. The "Women's Development-Cell" hosted Online Quiz on General Knowledge and Image Identification from 25th to 30th July 2020 with more than 100-participants...
3. The "Women's Development-Cell" proudly set up a National Level Webinar on Gender Sensitization of Young Minds in an Evolving Society 29th July 2020 with more than 500 Participants from all over India, as majority Girl students took part effectively.
4. A notable felicitation was enhanced by Women's Cell, Muthurangam Govt. arts college on 22nd January 2021 at 03:00p.m entitled on "Know Your Rights - Legal Protections for women in India"
5. A mega event has been initiated and organised by the Women cell and Muthurangam Govt. Art College. It's really a big Kick start and a very special programme to commemorate the 21st International Women's Day - 8th March 2021.
6. On 8th March 2021 various competitions like Rangoli, Mehendi designing and Fashion Parade (Kashmiri Costume) and drawing were conducted by the women's cell for the all-girl students.
7. The "Ministry of Women's and Child development - Online Video

Conference Awareness Programme" was conducted on 11th March-2021.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Degradable and non-degradable waste

- 1) As a part of extracurricular activities, students are encouraged to use waste paper, newspaper for making different creative useful things.
- 2) Interestingly, various ancient and traditional musical instruments prepared by the students from waste materials like paper, cardboard, bamboo stick bowl.
- 3) Waste like plastic, glass bulb, newspaper, cardboard and stationery are systematically collected, segregated and made it used for various recycling process.
- 4) To create Bird's Sanctuary atmosphere within the campus, students are involved in making Birds Feeder setup using waste plastic bottle together with plastic tray. In addition, clay pot nests are also introduced in various places.
- 5) Vermicomposting Unit: Vermiculture means artificial rearing or cultivation of earthworms and the vermiculture technology is the scientific process of bio-fertiliser preparation for betterment of

human being. Earthworm can be reared scientifically for composting organic waste into valuable nutrient fertilizer- vermicomposting and the technology is vermi technology. The vermicomposting is the excreta of earthworms, which is rich in humus. Cow dung or farm yard, the municipal wastes, nontoxic solid and liquid waste of some industries and house hold garbage can also be converted into vermicomposting. The vermin-technology plays key role in keeping the environment healthy.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>B. Any 3 of the above</p>
---	-------------------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of</p>	<p>A. Any 4 or all of the above</p>
--	--

reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The College always motivates the students to participate in different programmes organised by various committees in the college. Also, College encourages the students to actively participate in the inter-college and university to make them sensitise towards cultural, regional, linguistic, communal and socio-economic diversities.

The major programmes organised by the college are listed below,

NSS and NCC students (both boys and girls) are actively participated in various activities inside and outside the campus. These NCC and NSS unit play an energetic role in promoting comprehensive environment towards cultural, regional and socioeconomic diversities among students. The students have huge opportunity to expresses their knowledge, ideas, talents and skills through these organizations. In both NSS and NCC provide various local, national, and international camps for their cadets to explore these diversities.

The College organises various cultural programmes like Pongal celebration, International Women's Day celebration, NSS and NCC day celebration, yoga day, voters day, freshers day and farewell program, College day, Sports day, oath taking, plantation, campus cleaning and other many activities were carried out.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Every year on the Independence Day and the Republic Day, the National Flag of India was hoisted and saluted. On that day, National Anthem was sung and a special speech on National pride was delivered by the college principal. Fit India cycle rally program was conducted on 27th January 2021 with 104 students and 2 faculty in charge.

The NSS unit of our college celebrated National Voters day in 25th January of every year in order to create awareness among people about the importance of voting. a rally was taken out by our students. In this rally, the students are carrying posters and banners with appeal to the citizens to use their fundamental right to vote and contributed the message that success of our democracy depends upon casting votes.

Human chain Rally was organized by NCC and initiated by Dr. A. Malar, Principal on 22nd December 2021 and Thousand (1000) palm tree were planted around Otteri lake on 28th December 2021- commemoration of 75th Independence Day - diamond Jubilee celebration. Dr. A. Malar, Principal is planting first palm tree around the Otteri lake.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for

B. Any 3 of the above

students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- National festivals like Independence Day on 15th August 2020 and Republic Day on 26-January-2021 were celebrated in the college premisses..
- 21st International Women's Day was celebrated on 8th-March-2021.
- For the first time, our college was celebrated the "National Bird Day" on 5th-January-2021.
- The international world hand wash day was celebrated on October 15th 2020.
- NSS and NCC days were celebrated 24th-September-2020 and 4th Sunday in November-2020.
- Fit India cycle rally program was conducted on 27th-January-2021 with 104 students and 2 faculty.
- The NSS unit of our college celebrated National Voters Day in 25th-January.
- The "National Science Day" was celebrated on 28th Feb 2021" in Periyar Smart Modern Conference Hall.
- In 75th Independence Day - diamond Jubilee commemoration, flex board has been kept in front of college main building.
- Human chain Rally was organized by NCC and initiated by Dr. A. Malar, Principal on 22nd December 2021.
- 1000-palm tree were planted around Otteri lake on 28th December 2021- commemoration of 75th Independence Day - diamond Jubilee celebration.
- Speech competition entitled on "Off education in search of home" was conducted on 16th-December-2021.
- Essay competition entitled on "Dreams in the medical structure

of Tamil Nadu" was conducted on 20th-December-2021.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Title of the practice

Extension Activities for students

2. Objective of the practice:

Extension activities are made mandatory for the students to promote Community linkage, Social Responsibility, Interaction and Problem Analyzing/Solving Skills.

3. The Context

The students are highly ignorant about the problems of the society where they live. The students must be sensitized about the society and extension activities are made mandatory for them.

4. The Practice

Various extension activities programmes are conducted through NSS, NCC, Red Ribbon Club, Consumer Club, Youth Red Cross Club, Career Guidance Cell, etc

The activities like

- Vermicomposting unit and seed ball making are introduced for the first time.
- Introduced different solid and e-waste management.
- In order to create Bird's Sanctuary atmosphere within the campus, students are involved in making Birds Feeder setup using waste plastic bottle together with plastic try. Clay pot

nest are also introduced in various places, etc.

5. Evidence of success:

- The students develop the quality of integrity through the extension activity.
- Student participation in various socio-cultural activities has greatly increased.

6. Problems Encountered and Resources Required

Fund mobilization to organize events of the clubs is the major problems for the college.

College website-link:

http://www.mgacvlr.edu.in/NAAC/202021/7.2.1_202021.pdf

File Description	Documents
Best practices in the Institutional website	http://www.mgacvlr.edu.in/NAAC/202021/7.2.1_202021.pdf
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Our College has a mission to create most challenging academic men and women leaders who are resourceful, service oriented, enthusiastic in their preferred carriers and fields through Quality Education Practices thereby becoming resources to the society and the nation.

The most distinctive feature of our college is "Socio economic development and capacity building of rural youth through quality education". Around 75% students enrolled in our college belong to economically and socially backward section of the society and come from nearby villages. Many of them are first generation learners.

ICT facilities like LCD projectors, Computers, Smart boards, Laptops, Internet are used in teaching learning processes.

Societal needs are addressed by the involvement of students in the

community development programs such as NCC, NSS, Womens' Association, YRC, Cleanliness Awareness Programs etc.

Campus is "no smoking and Tobacco free", 'liter free', 'eco important zone' etc, IPC law code of conduct board has been displayed in the college. Anti-Raging committee is to protect the students from raging. Women Grievance cell is ensured for women safety and suggestion box is available. For maintaining discipline CCTV cameras are installed at prominent places at every floor, office, Library etc.

File Description	Documents
Appropriate link in the institutional website	http://www.mgacvlr.edu.in/NAAC/202021/7.3.1_202021.pdf
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1) Planning to introduce Biomedical and Hazardous chemicals waste and waste recycling system management system.

2) To motivate the faculty members to opt for more MOUs with various institutions, industries and NGOs.

3) Planning to continue lecture series for the PG students to opt for higher studies.

4) Planning to increase the ICT enabled facilities in the class rooms.

5) To introduced Media centre and Audio-Visual Centre.

6) Planning to implements day care centre.

7) To introduced alternate energy source through wheeling to the grid and biogas.

8) Planning to renovate and modernised the gymnasium/physical fitness centre facilities.