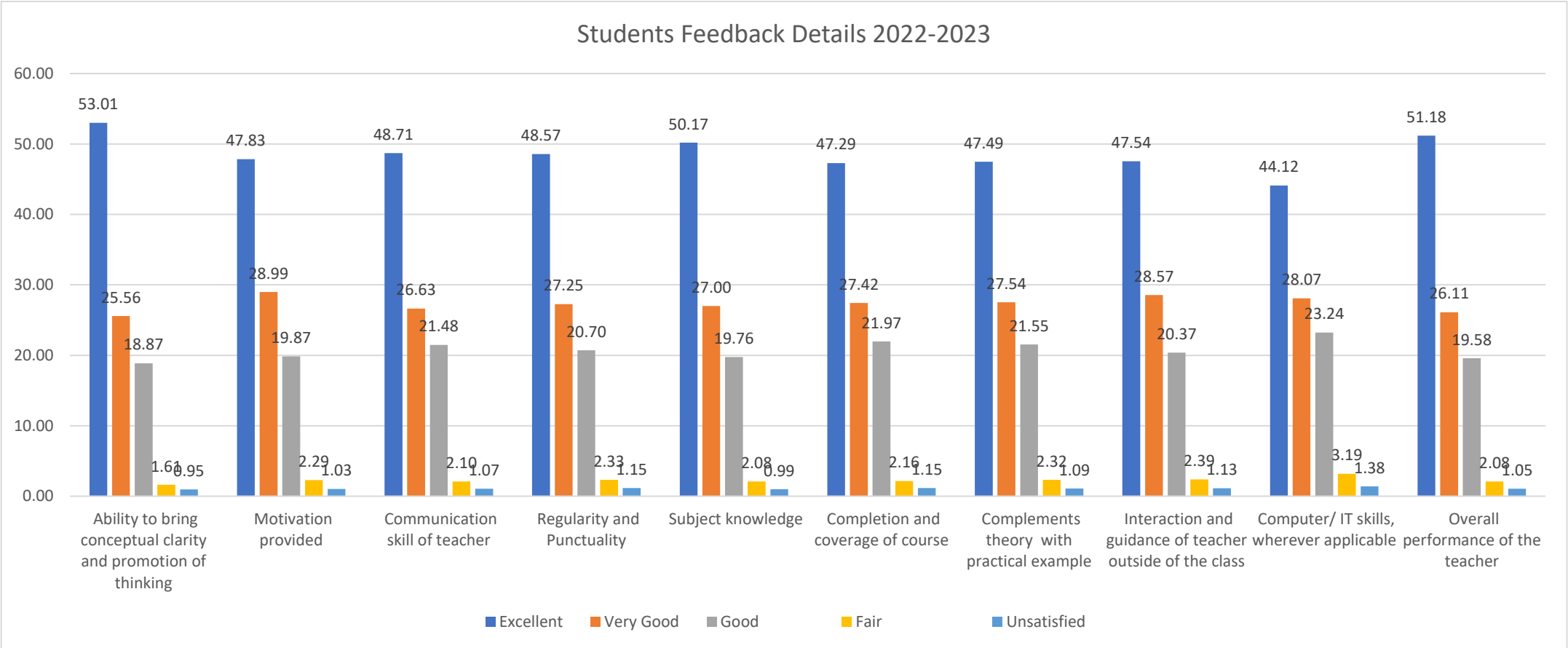


Muthurangam Government Arts College (A) Vellore -2

Students Feedback Form 2022 – 2023

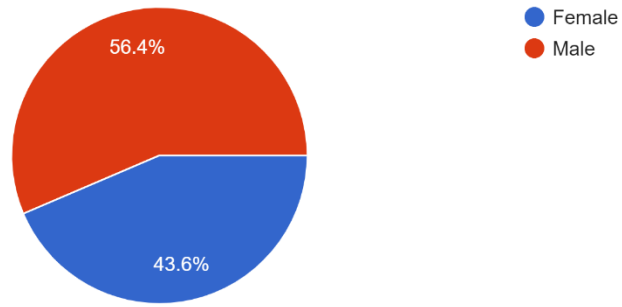
S. No	Question	Excellent (%)	Very Good (%)	Good (%)	Fair (%)	Unsatisfied (%)
1	Ability to bring conceptual clarity and promotion of thinking	53.01	25.56	18.87	1.61	0.95
2	Motivation provided	47.83	28.99	19.87	2.29	1.03
3	Communication skill of teacher	48.71	26.63	21.48	2.10	1.07
4	Regularity and Punctuality	48.57	27.25	20.70	2.33	1.15
5	Subject knowledge	50.17	27.00	19.76	2.08	0.99
6	Completion and coverage of course	47.29	27.42	21.97	2.16	1.15
7	Complements theory with practical example	47.49	27.54	21.55	2.32	1.09
8	Interaction and guidance of teacher outside of the class	47.54	28.57	20.37	2.39	1.13
9	Computer/ IT skills, wherever applicable	44.12	28.07	23.24	3.19	1.38
10	Overall performance of the teacher	51.18	26.11	19.58	2.08	1.05
	Computer Lab					
11	Apparatus / Computers available	30.5		57.6	11.8	
12	Instructions given by the Staff	50		47.6	2.4	
	Other Lab Facilities	Yes (%)	No(%)			
13	Practical sessions are conducted as per schedule	96.8	3.2			
14	Record work is completed within the stipulated time	98.9	1.1			
15	Results are declared within two weeks of the conduct of the exam/test	72.3	27.7			
16	Adequate number of assignments and cases are given	93.1	6.9			
17	Would you recommended your juniors to join this institution	79.4	20.6			
18	Whether the infrastructural facility is adequate	74.2	25.8			
19	In your opinion is this syllabus adequate	88.4	11.6			

Question No: 1-10



Gender

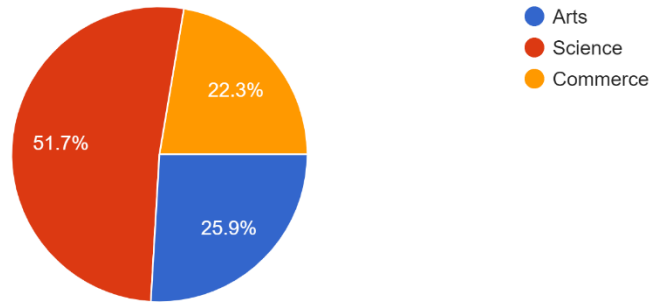
725 responses



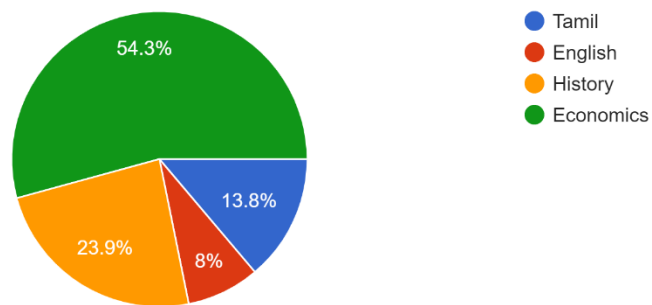
Q

Group (Arts/Science/Commerce)

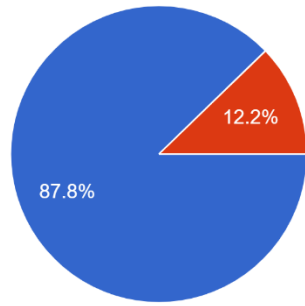
725 responses



188 responses

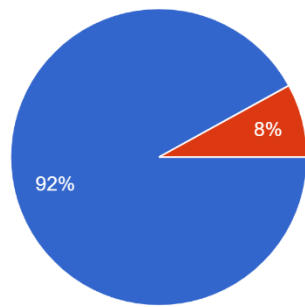


Degree
188 responses



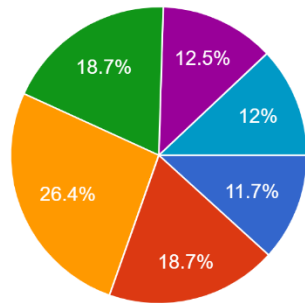
- UG
- PG
- M.Phil
- Ph.D

Degree
375 responses



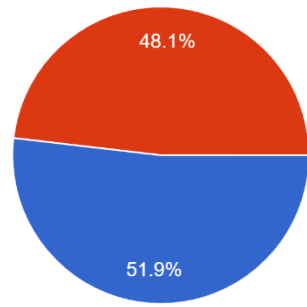
- UG
- PG
- M.Phil
- Ph.D

375 responses



- Mathematics
- Physics
- Chemistry
- Computer Science
- Nutrition & Dietetics
- Zoology

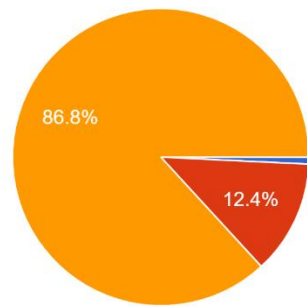
162 responses



● Commerce
● Business Administration

Year of admission

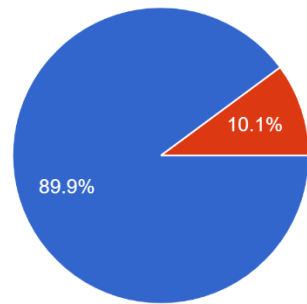
661 responses



● 2019-2020
● 2020-2021
● 2021-2022

Shift

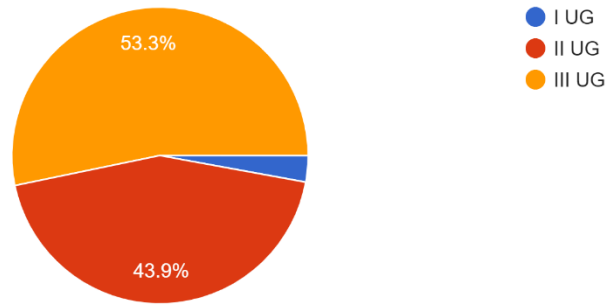
661 responses



● Shift - I
● Shift - II

Class

661 responses

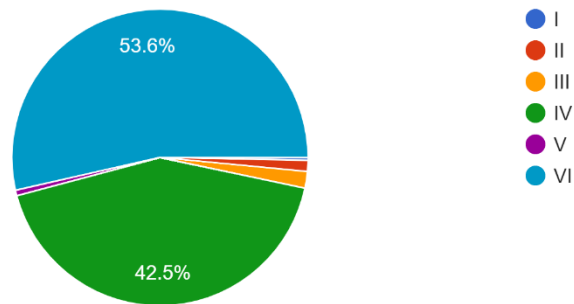


Question No:15

Results are declared within two weeks of the conduct of the exam/test

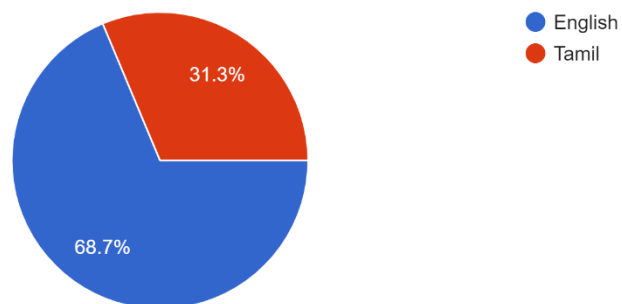
Semester

661 responses



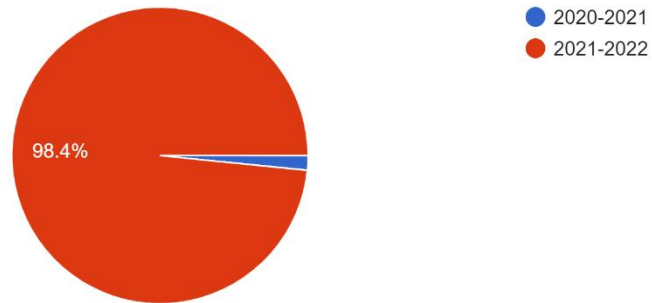
Medium

661 responses

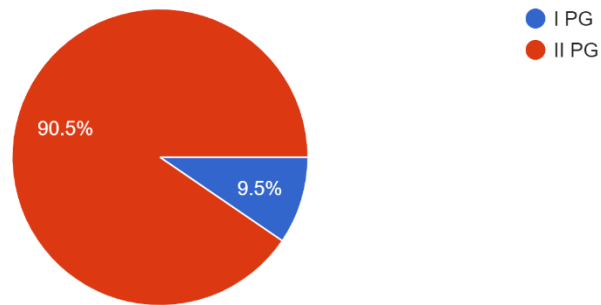


Year of Admission

63 responses

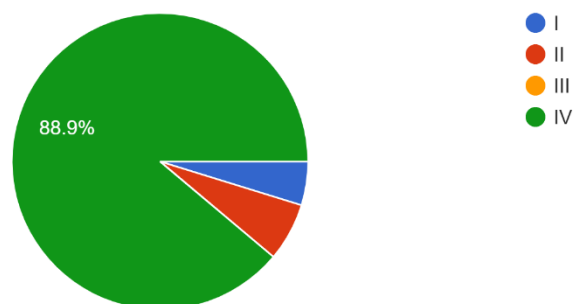


63 responses

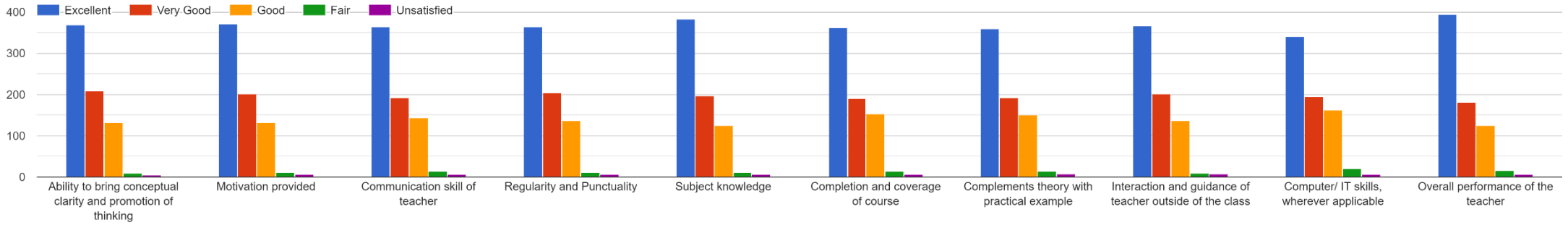
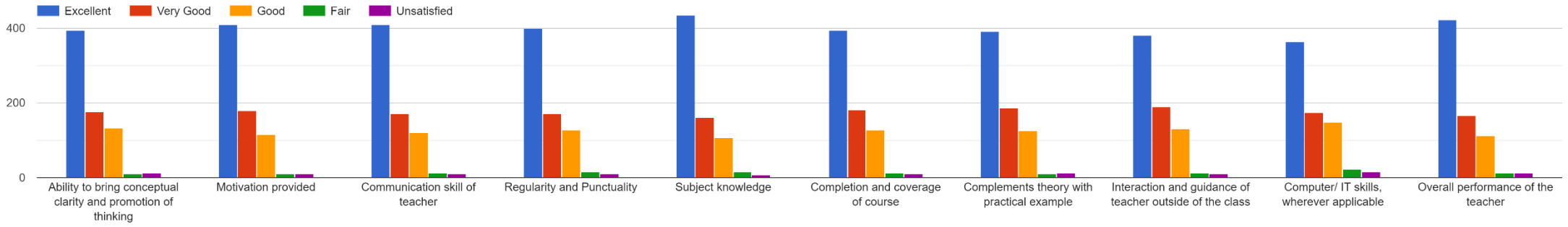


Semester

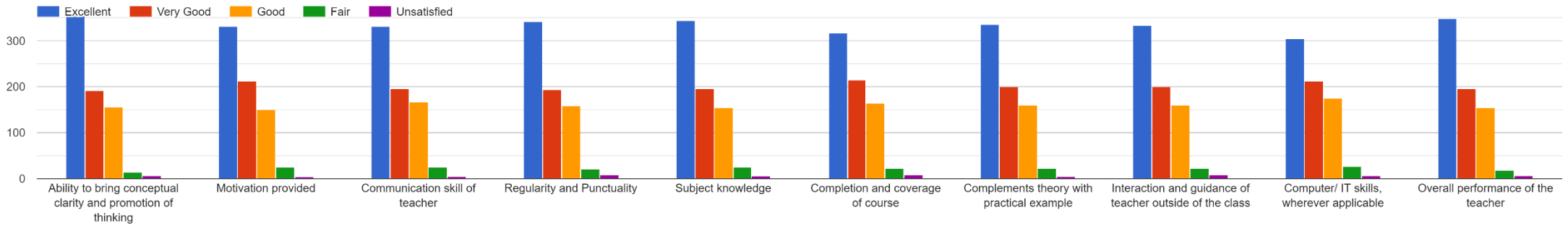
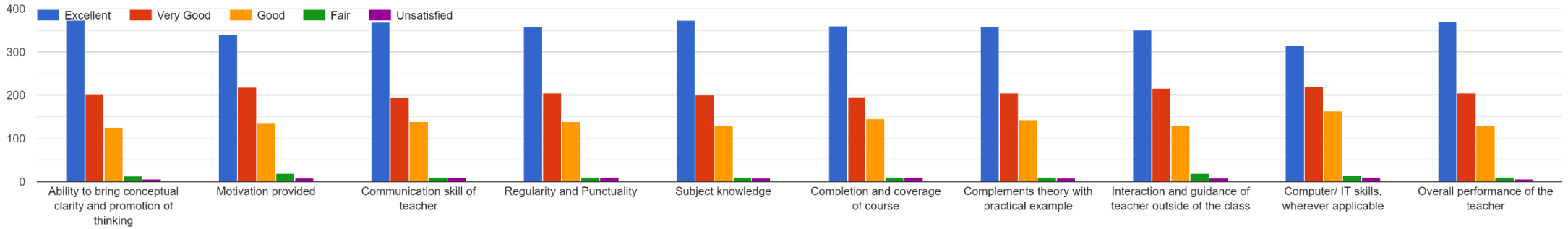
63 responses



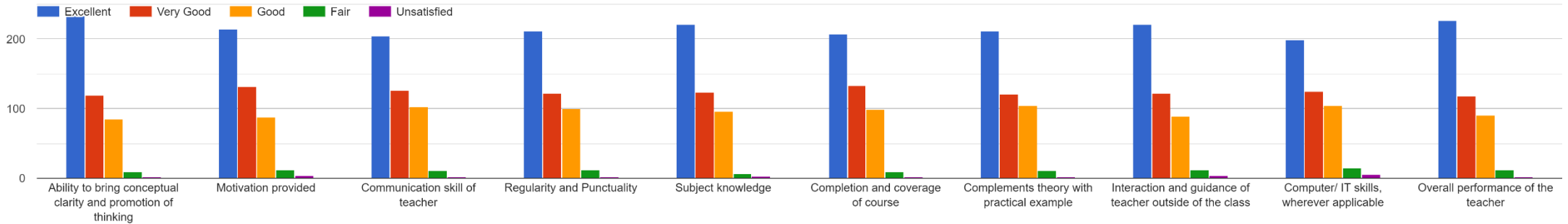
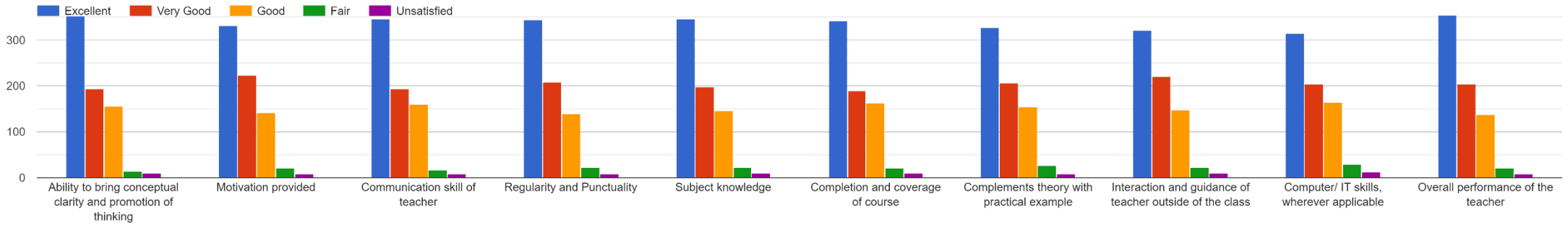
Teaching and Learnings



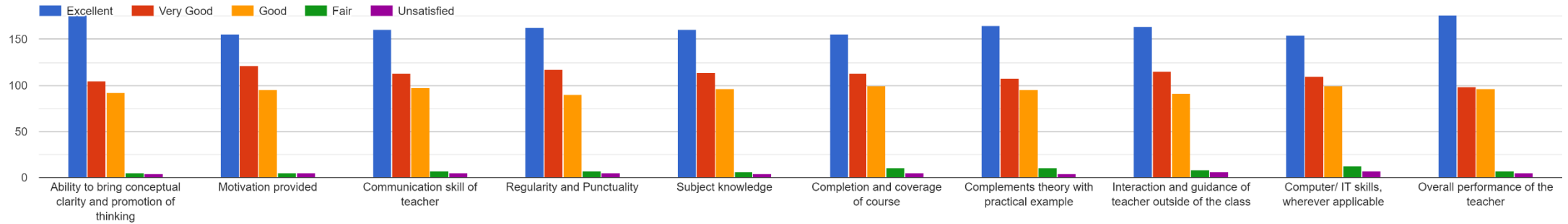
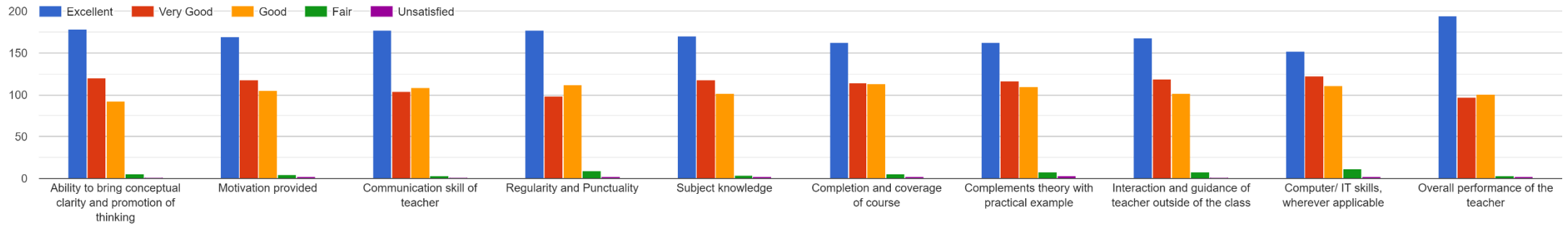
Teaching and Learnings



Teaching and Learnings

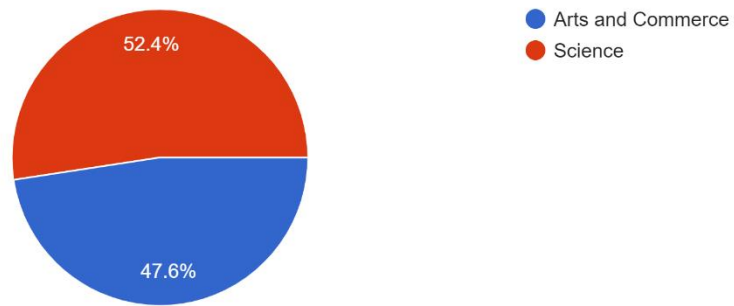


Teaching and Learnings



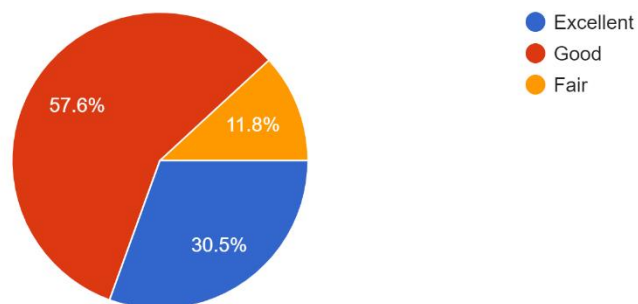
Arts and Commerce / Science

725 responses



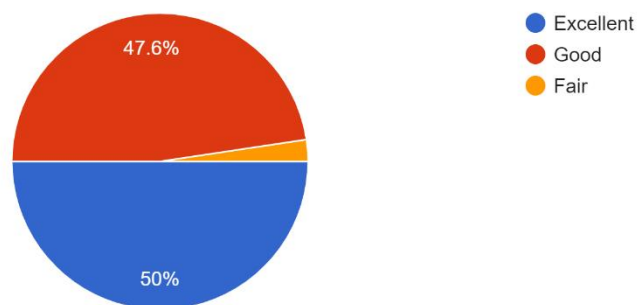
Apparatus / Computers available

380 responses



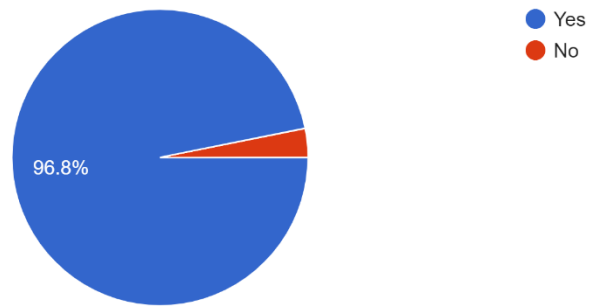
Instructions given by the Staff

380 responses



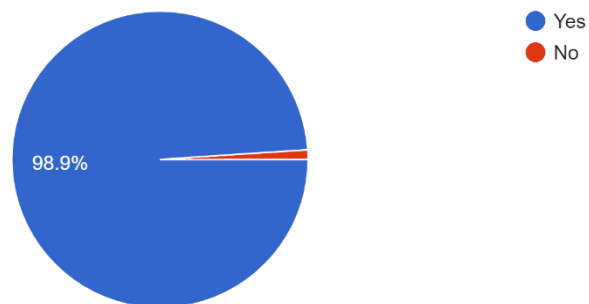
Practical sessions are conducted as per schedule

380 responses



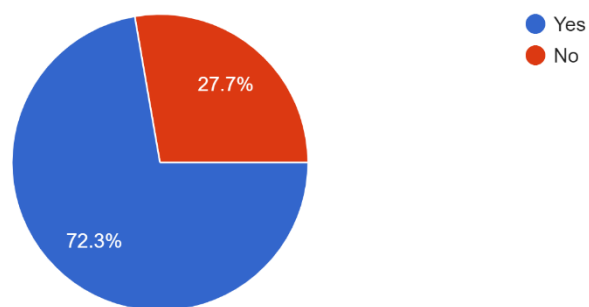
Record work is completed within the stipulated time

380 responses



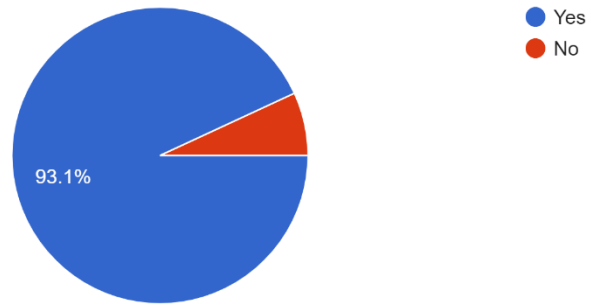
Results are declared within two weeks of the conduct of the exam/test

725 responses



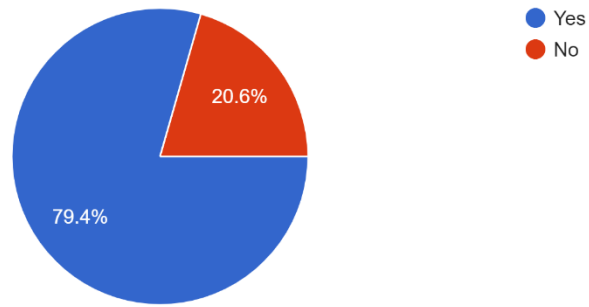
Adequate number of assignments and cases are given

725 responses



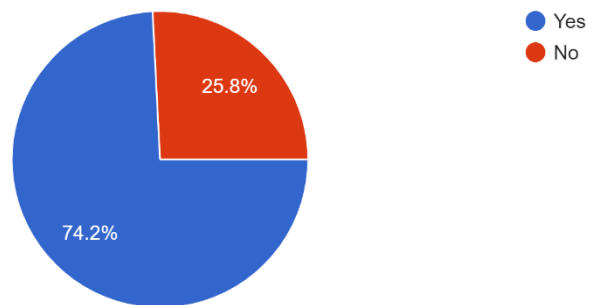
Would you recommended your juniors to join this institution

725 responses



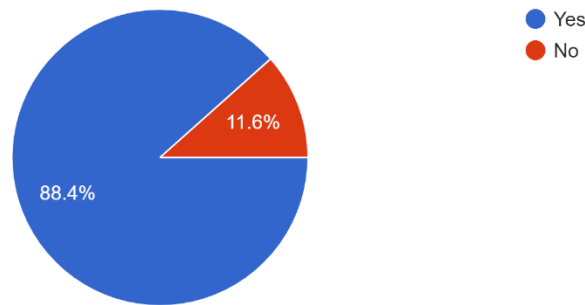
Whether the infrastructural facility is adequate

725 responses



In your opinion is this syllabus adequate

725 responses



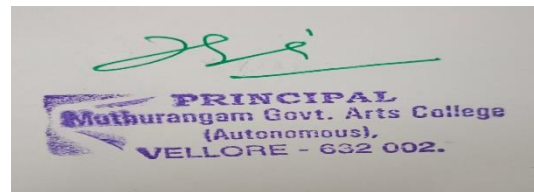
Apprehension of Faculty Performance :

The significant role played by the staff members is unique in designing and organizing the curriculum, selecting materials and structuring the sequence of topics covered. The curriculum is tailored to meet the learning objectives and students need. Implementing instructional methods include lectures, discussions, group work and practical learning. The conducive, positive class room environment helps the students to be creative and innovative. Feed back mechanisms such as student evaluations, Peer assessments and administrative reviews has helped to gauge and address the above perceptions constructively. The five point scale of Excellent, Very Good, Good, Fair, Unsatisfied was administered through the 10 queries and analysed by the students. The students employability skills are well honed to acquire job after their graduation.

The results also focus on the IT skills of the Faculty members and improvisation is needed and have received the least score when compared to all the other variables.

Computer Lab and Other Lab Facilities:

The Students, when questioned of their adequate computers in Computer labs, infra – structural requirements in other labs they have asserted it to be sufficient. The completion of assignments and records, declaration of test results within the time span of two weeks were all positively looked and perceived by the students and most of them opined to recommend others to enrol themselves in this institution in future.



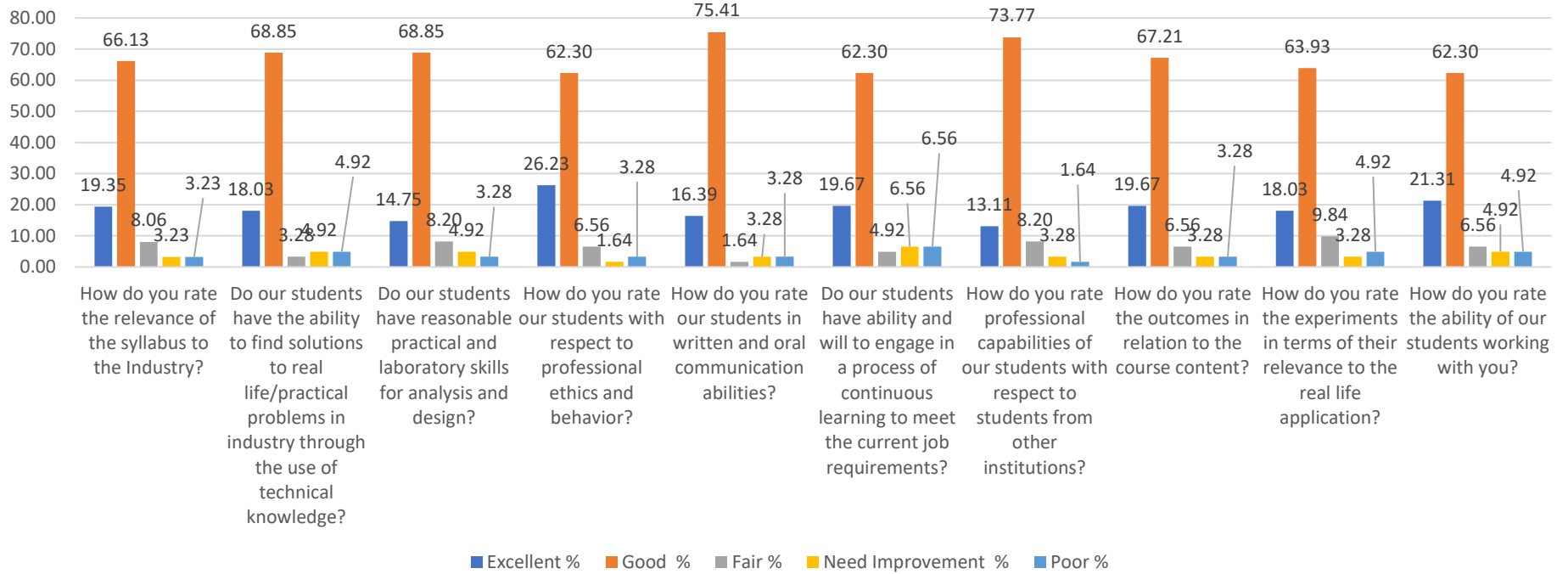
PRINCIPAL
Mathurangam Govt. Arts College
(Autonomous),
VELLORE - 632 002.

Muthurangam Government Arts College (A) Vellore -2

Employee Feedback Form 2022 – 2023

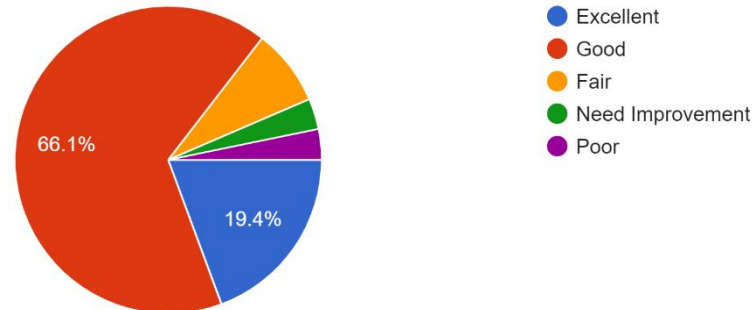
S.NO		Excellent %	Good %	Fair %	Need Improvement %	Poor %
1	How do you rate the relevance of the syllabus to the Industry?	19.35	66.13	8.06	3.23	3.23
2	Do our students have the ability to find solutions to real life/practical problems in industry through the use of technical knowledge?	18.03	68.85	3.28	4.92	4.92
3	Do our students have reasonable practical and laboratory skills for analysis and design?	14.75	68.85	8.20	4.92	3.28
4	How do you rate our students with respect to professional ethics and behavior?	26.23	62.30	6.56	1.64	3.28
5	How do you rate our students in written and oral communication abilities?	16.39	75.41	1.64	3.28	3.28
6	Do our students have ability and will to engage in a process of continuous learning to meet the current job requirements?	19.67	62.30	4.92	6.56	6.56
7	How do you rate professional capabilities of our students with respect to students from other institutions?	13.11	73.77	8.20	3.28	1.64
8	How do you rate the outcomes in relation to the course content?	19.67	67.21	6.56	3.28	3.28
9	How do you rate the experiments in terms of their relevance to the real life application?	18.03	63.93	9.84	3.28	4.92
10	How do you rate the ability of our students working with you?	21.31	62.30	6.56	4.92	4.92

Chart Title



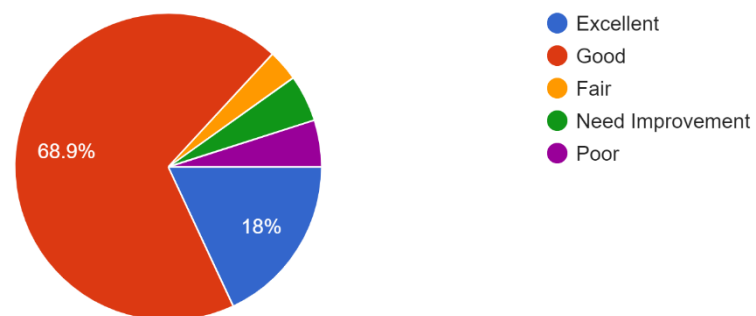
How do you rate the relevance of the syllabus to the Industry?

62 responses



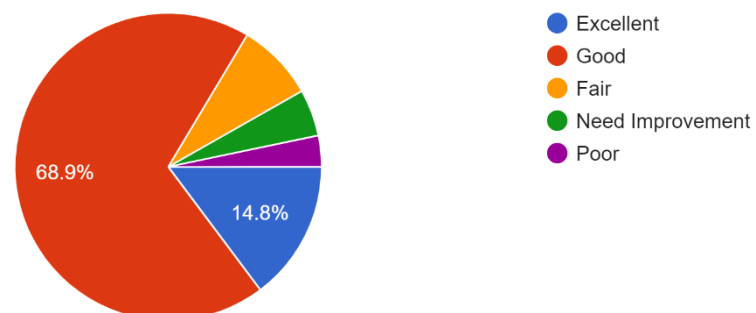
Do our students have the ability to find solutions to real life/practical problems in industry through the use of technical knowledge?

61 responses



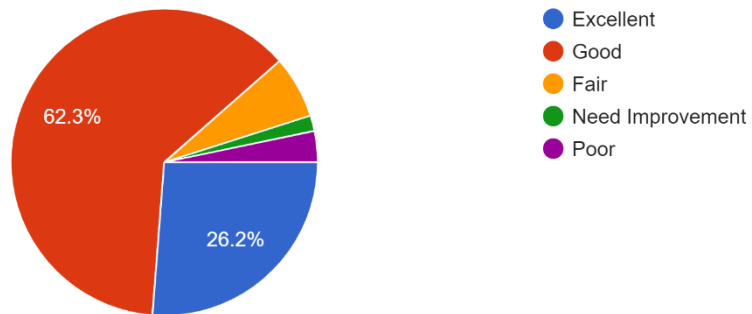
Do our students have reasonable practical and laboratory skills for analysis and design?

61 responses



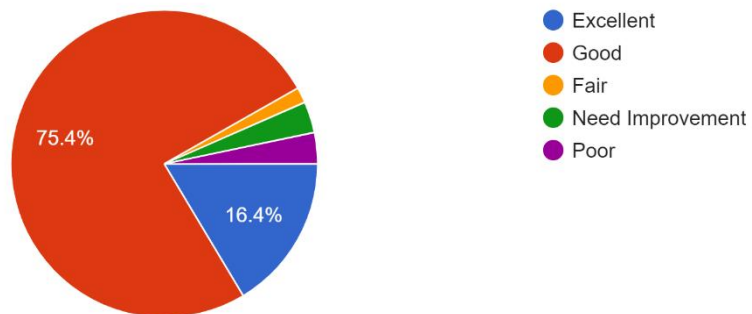
How do you rate our students with respect to professional ethics and behavior?

61 responses



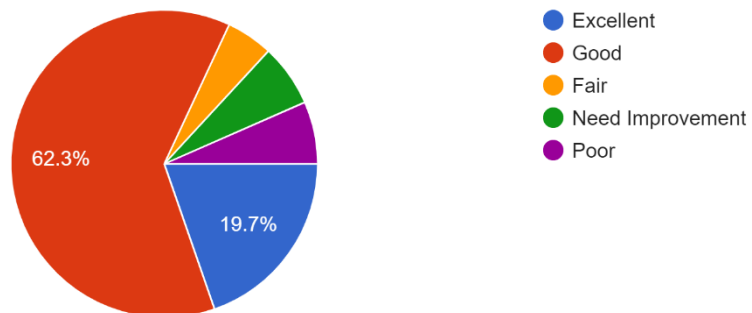
How do you rate our students in written and oral communication abilities?

61 responses



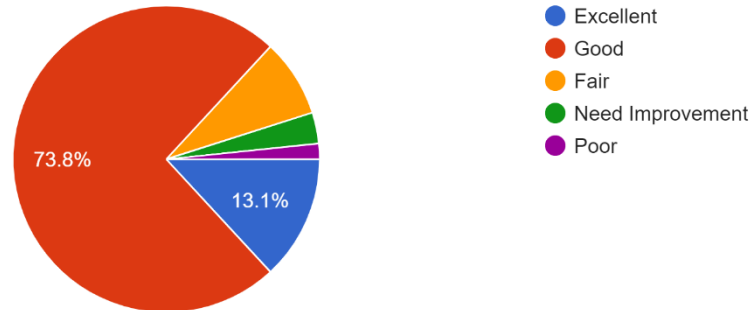
Do our students have ability and will to engage in a process of continuous learning to meet the current job requirements?

61 responses



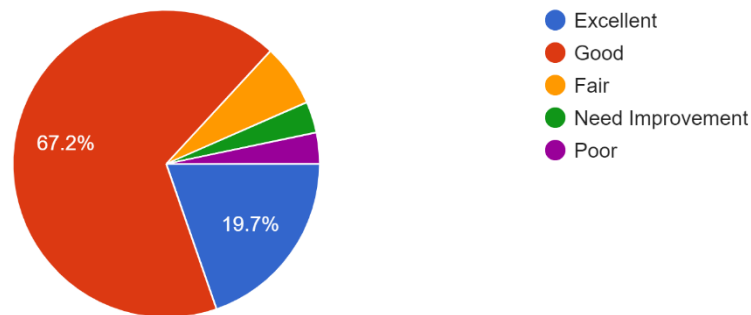
How do you rate professional capabilities of our students with respect to students from other institutions?

61 responses



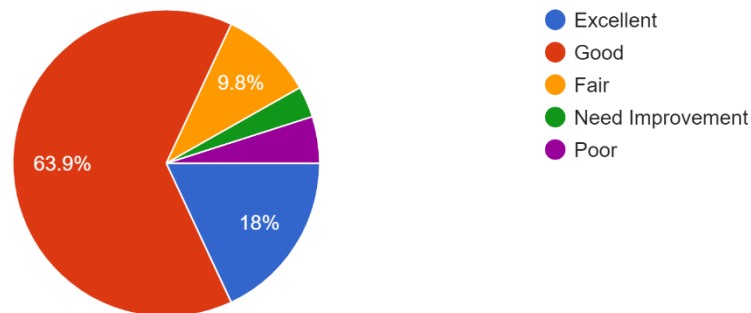
How do you rate the outcomes in relation to the course content?

61 responses



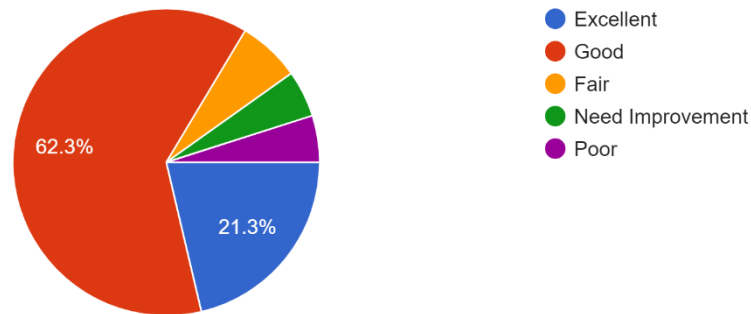
How do you rate the experiments in terms of their relevance to the real life application?

61 responses



How do you rate the ability of our students working with you?

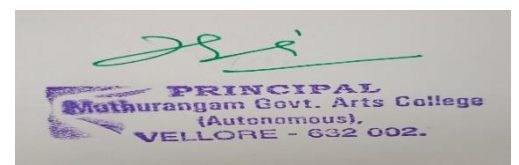
61 responses



Explication :

The faculty reported that the syllabus framed aligned with the intended learning objectives and it adequately covered the required topics. It ensured quality education and students success. It was suitable for higher studies, the theoretical concepts matched with the application aspects, more than 50% of the teacher respondents strongly agreed and a very meager number (1.3%) of them disagreed. The responses for the program outcomes and course outcomes being specific and precise, specificity in learning outcomes, introduction of novelties in teaching-learning techniques were perceived to be perfect by the teachers as most of them strongly agreed to it. More than half of the teachers strongly agreed that Internal Assessment Tests were conducted regularly. Most of the faculty members were of the opinion that the work environment gave importance to human values, ethics and professionalism.

PRINCIPAL

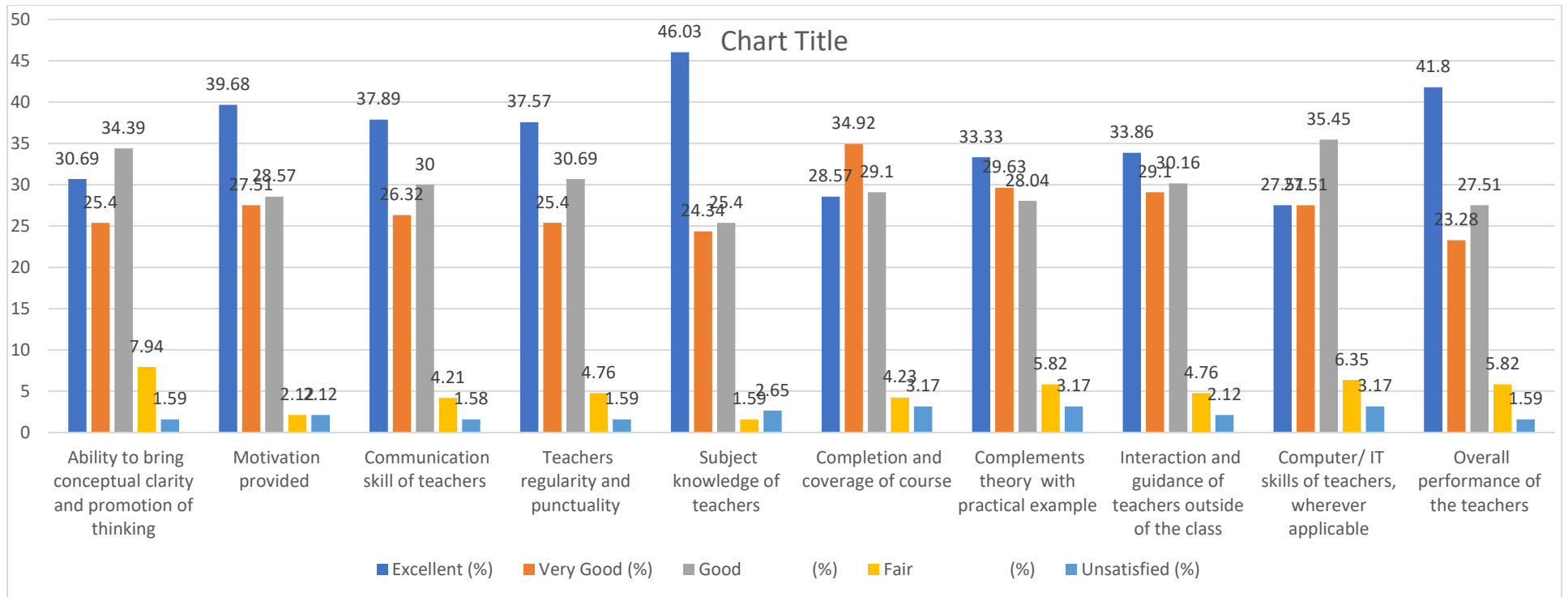


Muthurangam Government Arts College (A) Vellore -2

Alumni Feedback 2022-2023

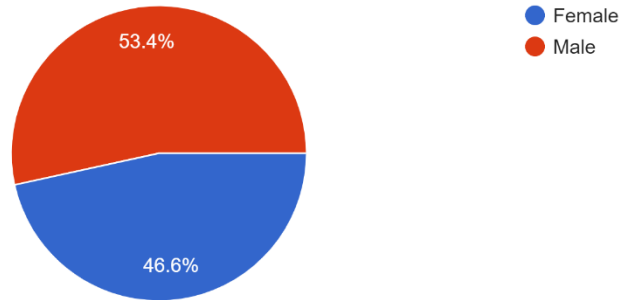
S. No		Excellent (%)	Very Good (%)	Good (%)	Fair (%)	Unsatisfied (%)
1	Ability to bring conceptual clarity and promotion of thinking	30.69	25.40	34.39	7.94	1.59
2	Motivation provided	39.68	27.51	28.57	2.12	2.12
3	Communication skill of teachers	37.89	26.32	30.00	4.21	1.58
4	Teachers regularity and punctuality	37.57	25.40	30.69	4.76	1.59
5	Subject knowledge of teachers	46.03	24.34	25.40	1.59	2.65
6	Completion and coverage of course	28.57	34.92	29.10	4.23	3.17
7	Complements theory with practical example	33.33	29.63	28.04	5.82	3.17
8	Interaction and guidance of teachers outside of the class	33.86	29.10	30.16	4.76	2.12
9	Computer/ IT skills of teachers, wherever applicable	27.51	27.51	35.45	6.35	3.17
10	Overall performance of the teachers	41.80	23.28	27.51	5.82	1.59
	Computer Lab					
11	Apparatus / Computers available	32.4		60.6	7	
12	Instructions given by the Staff	36.6		57.7	5.6	

	Other Lab Facilities	Yes (%)	No(%)	May Be (%)		
13	Practicals Conducted as per schedule	95.8	4.2			
14	Results declared within two weeks of exam/test being conducted	81.5	18.5			
15	Would you recommended your juniors to join in this institution	84.7	15.3			
16	Whether the infrastructure is adequate	76.7	23.3			
17	Do you feel that the syllabus designed is according to the expectation of the students?	86.2	13.8			
18	Do you feel that the syllabus facilitates career choice of the students?	54	5.8	40.2		
19	Are the Electives/Non-Major papers offered related to the recent technological advancements?	77.8	22.2			
20	Do you think that the current syllabus focuses the human values?	50.3	8.5	31.2		
21	Do you think that the current syllabus enables the development of inner qualities and skills of students?	65.6	9	25.4		
22	Are you satisfied about the Project Guidance given by the guide?	70.6	10.7	18.7		



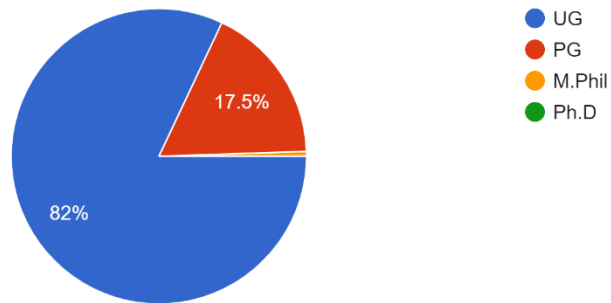
Gender

189 responses



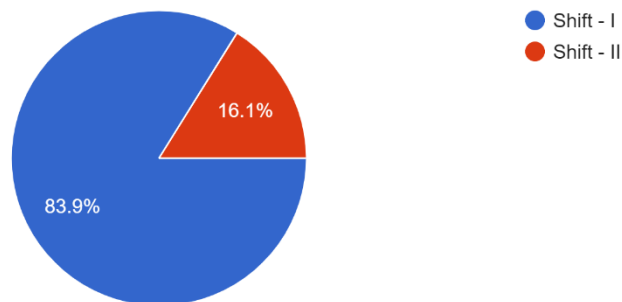
Course

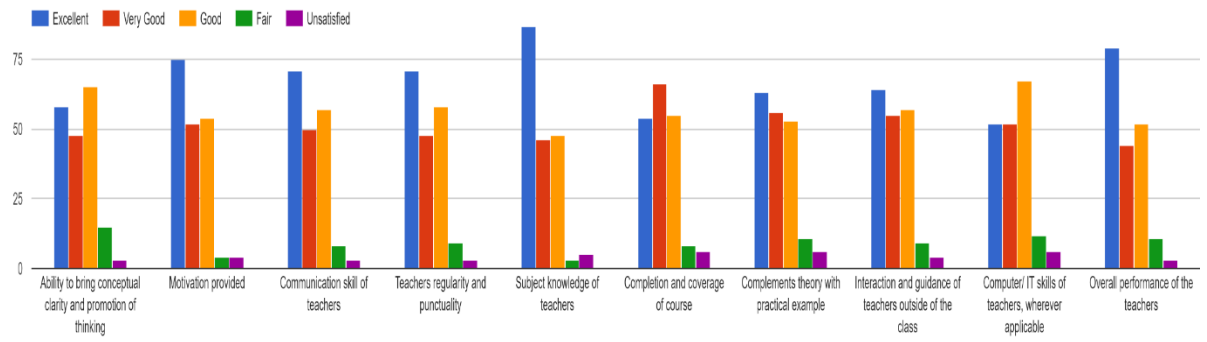
189 responses



Shift

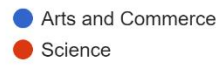
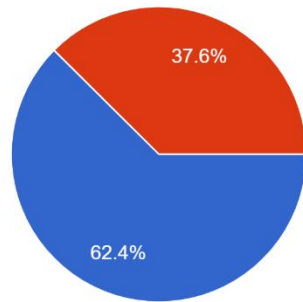
155 responses





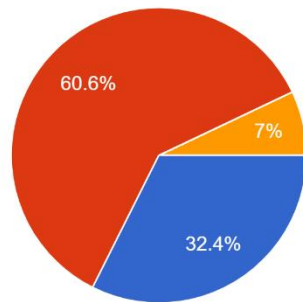
Arts and Commerce / Science

189 responses



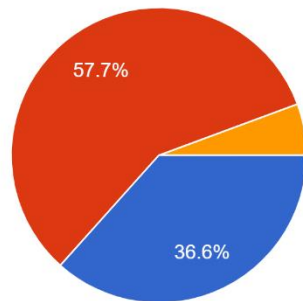
Apparatus / Computers available

71 responses



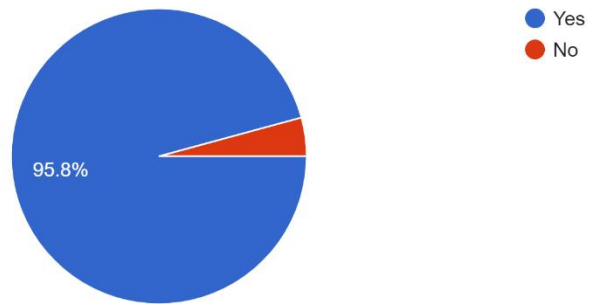
Instructions given by the Staff

71 responses



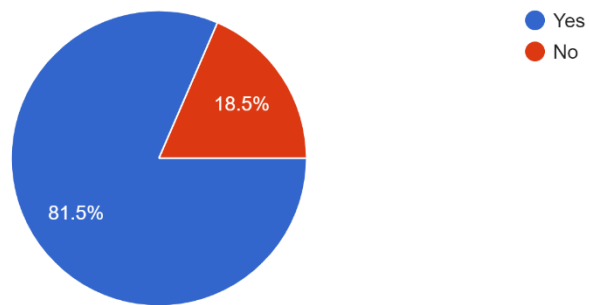
Practicals Conducted as per schedule

71 responses



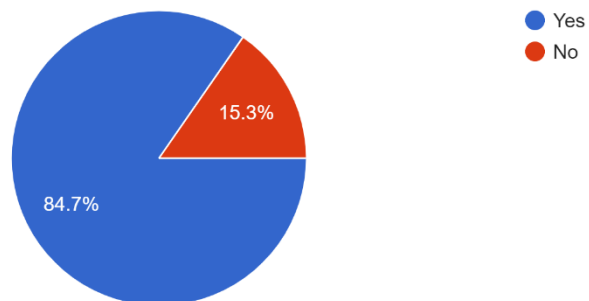
Results declared within two weeks of exam/test being conducted

189 responses



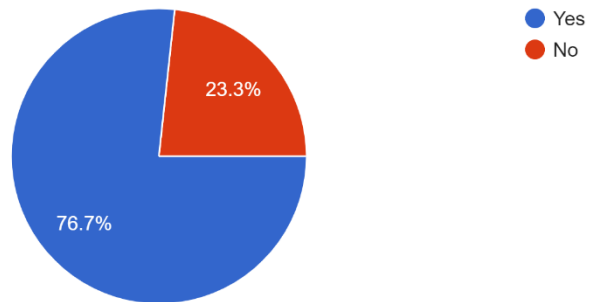
Would you recommended your juniors to join in this institution

189 responses



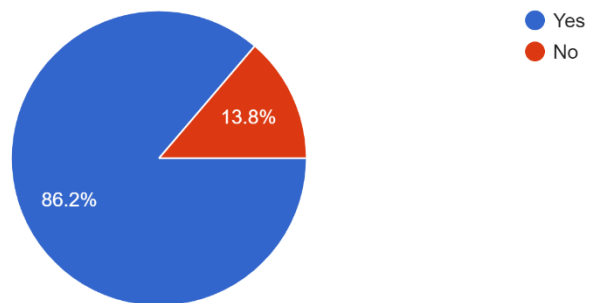
Whether the infrastructure is adequate

189 responses



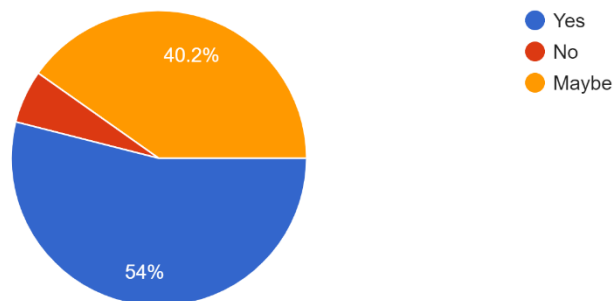
Do you feel that the syllabus designed is according to the expectation of the students?

189 responses



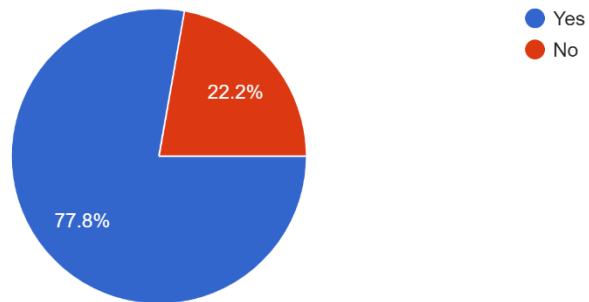
Do you feel that the syllabus facilitates career choice of the students?

189 responses



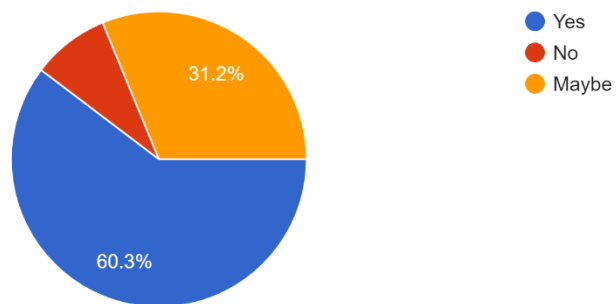
Are the Electives/Non-Major papers offered related to the recent technological advancements?

189 responses



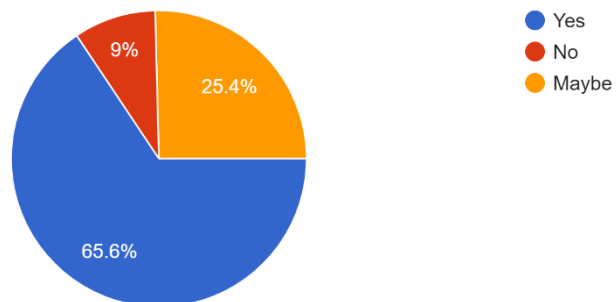
Do you think that the current syllabus focuses the human values?

189 responses



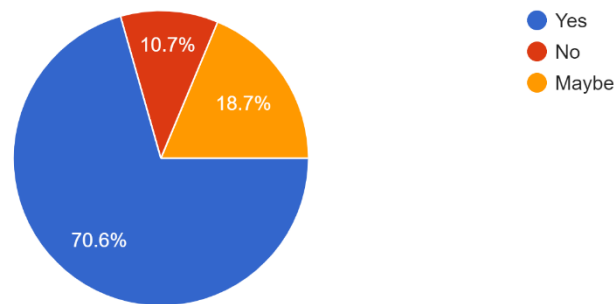
Do you think that the current syllabus enables the development of inner qualities and skills of students?

189 responses



Are you satisfied about the Project Guidance given by the guide?

187 responses



Apprehension of Faculty Performance :

The significant role played by the staff members is unique in designing and organizing the curriculum, selecting materials and structuring the sequence of topics covered. The curriculum is tailored to meet the learning objectives and students need. Implementing instructional methods include lectures, discussions, group work and practical learning. The conducive, positive class room environment helps the students to be creative and innovative. Feed back mechanisms such as student evaluations, Peer assessments and administrative reviews has helped to gauge and address the above perceptions constructively. The five point scale of Excellent, Very Good, Good, Fair, Unsatisfied was administered through the 10 queries and analysed by the students. The students employability skills are well honed to acquire job after their graduation.

The results also focus on the IT skills of the Faculty members and improvisation is needed and have received the least score when compared to all the other variables.

Infrastructural Facilities

Gathering alumni feedback helps the college to assess its performance, identify areas for enhancement and foster a stronger connection with its alumni community. The alumni shared their satisfaction of the academic quality, faculty support, infrastructure, extra curricular activities, career guidance, declaration of results published on time. They expressed their

overall satisfaction and happiness of their college experience and responded telling that they will recommend our college to their near and dear to pursue their higher studies.

Holistic Syllabus

Positive responses were received from the alumni regarding the design of syllabus and they were satisfied about the human values incorporated in the syllabus which helped them to append their soft skills needed to improve their quality of life..

